

BULLETIN  
OF  
Hampden-Sydney  
College

HAMPDEN-SYDNEY, VIRGINIA



1776-1963

1962-1963  
CATALOGUE ISSUE

*Announcements, 1963-1964*

## 1963

JANUARY							FEBRUARY							MARCH							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
.....	.....	1	2	3	4	5	.....	.....	.....	.....	.....	1	2	.....	.....	.....	.....	.....	1	2	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	
27	28	29	30	31	.....	.....	24	25	26	27	28	.....	.....	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	
														<b>31</b>	.....						
APRIL							MAY							JUNE							
.....	1	2	3	4	5	6	.....	.....	.....	1	2	3	4	.....	.....	.....	.....	.....	1		
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	
14	15	16	17	18	19	20	12	13	14	15	16	17	18	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	
28	29	30	.....	.....	.....	.....	26	27	28	29	30	31	.....	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	
														<b>30</b>	.....						
JULY							AUGUST							SEPTEMBER							
.....	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	.....	.....	.....	.....	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	.....	.....	.....	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>29</b>	<b>30</b>	.....					.....
OCTOBER							NOVEMBER							DECEMBER							
.....	1	2	3	4	5	.....	.....	.....	.....	.....	.....	1	2	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
13	14	15	16	17	18	<b>19</b>	10	11	12	13	14	15	16	15	16	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	
27	28	29	30	31	.....	.....	24	25	26	27	<b>28</b>	<b>29</b>	<b>30</b>	<b>29</b>	<b>30</b>	<b>31</b>					

## 1964

JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
.....	.....	.....	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	.....	.....	.....	.....	.....	.....	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	.....	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>30</b>	<b>31</b>	.....	.....	.....	.....
APRIL							MAY							JUNE						
.....	.....	.....	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	.....	.....	.....	.....	.....	<b>1</b>	<b>2</b>	.....	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	.....	.....	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>28</b>	<b>29</b>	<b>30</b>	.....	.....	.....	.....
							<b>31</b>													



# Calendar

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1963

SEPTEMBER 16 (MONDAY)

8:30 a.m. to 4:00 p.m.—Freshmen will report and receive room assignments.

Financial arrangements can be made at the Business Office. The Commons will be open for lunch. (The administrative offices close at noon on Saturday and open at 9:00 a.m. on Monday. Officers of the college and members of the faculty are not available for transaction of business on Sundays.)

8:00 p.m.—O.D.K. Orientation Program in Johns Auditorium.

SEPTEMBER 17 (TUESDAY)

Freshmen Orientation.

SEPTEMBER 18 (WEDNESDAY)

Freshmen Orientation.

SEPTEMBER 19 (THURSDAY)

8:30 a.m. to 4:00 p.m.—Registration of sophomores, juniors, and seniors.

SEPTEMBER 20 (FRIDAY)

9:00 a.m.—Convocation for all students.

10:15 a.m.—Classes begin with periods of thirty minutes duration.

SEPTEMBER 21 (SATURDAY)

Classes meet on regular schedule.

OCTOBER 4 (FRIDAY)

Last day for adding new courses.

OCTOBER 19 (SATURDAY)

Homecoming.

NOVEMBER 9 (SATURDAY)

Parents and Friends Day.

NOVEMBER 17 (SUNDAY)

Religious Emphasis Week, through Thursday, November 21.

NOVEMBER 27 (WEDNESDAY)

After laboratories, Thanksgiving holidays until Monday, December 2, 8:30 a.m.

DECEMBER 18 (WEDNESDAY)

After classes, Christmas holidays until Friday, January 3, 1964, 8:30 a.m.

1964

FEBRUARY 1 (SATURDAY)

End of first semester.

FEBRUARY 3 (MONDAY)

Beginning of second semester.

MARCH 21 (SATURDAY)

After classes, Spring holidays until Monday, March 30, 8:30 a.m.

JUNE 7 (SUNDAY)

11:00 a.m.—Baccalaureate Sermon in College Church.

JUNE 8 (MONDAY)

11:00 a.m.—Commencement Exercises in Johns Auditorium.



# Hampden-Sydney College

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HAMPDEN-SYDNEY COLLEGE, a liberal arts college for men now enrolling 500 students, has been in continuous operation since January, 1776. Affiliated with the Presbyterian Church in the United States, it is located in the heart of Virginia near Farmville.

Its aim is to give to selected young men of ability a broad understanding of the world and man's place in it from the standpoint of the sciences and the humanities; to develop clear thinking through linguistic, scientific, and historical studies; to impart a comprehension of man's social institutions as a basis for the exercise of intelligent citizenship in a democracy; to unite sound scholarship with the principles and practice of the Christian religion; and to equip those with special interests and capacities for graduate study and research.

The campus consists of a wooded tract of 400 acres on which appropriate buildings, valued at \$3,750,000, have been erected. The college is supported by an endowment of \$2,600,000 and by annual gifts from alumni, friends, and the Synod of Virginia.

The college holds membership in the Southern Association of Colleges and Schools, the Association of Virginia Colleges, the Association of American Colleges, the Southern University Conference, and the College Entrance Examination Board.

Hampden-Sydney is a charter member of the University Center in Virginia, which unites twenty-two of the strongest educational institutions of Virginia into a cooperative unit.

In proportion to enrollment, the college has consistently been in the first one per cent of all colleges in the number of graduates listed in *Who's Who in America*. By this standard it currently ranks tenth in the nation. Also on the basis of enrollment it is in the first five per cent of all colleges in the nation in number of graduates listed in *American Men of Science*, and in the number of graduates receiving doctorates in the Arts, Humanities, and Social Sciences.

## Board of Trustees

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ROBERT C. VAUGHAN, D.D.	Petersburg, Virginia
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# Faculty

- 
- THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc. (1927, 1960)  
*President*  
 B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937; D.Sc., Medical College of Virginia, 1962.
- EDGAR GRAHAM GAMMON, A.B., B.D., D.D., LL.D.\* (1939, 1955)  
*President Emeritus*
- SAMUEL MACON REED, B.A., M.A. (1922, 1950)  
*Professor Emeritus of Mathematics*
- HINTON BAXTER OVERCASH, B.S., M.A. (1922)  
*Professor of Biology*  
 B.S., Davidson College, 1915; M.A., Columbia University, 1926.
- DENISON MAURICE ALLAN, B.A., A.M., Ph.D. (1920, 1923)  
*Professor of Philosophy and Psychology and Consultant to the Guidance Center*  
 B.A. and M.A., Hampden-Sydney College, 1916; A.M., Harvard University, 1922; Ph.D., Harvard University, 1926.
- GRAVES HAYDON THOMPSON, B.A., A.M., Ph.D. (1939)  
*Walter Blair Professor of Latin and Clerk of the Faculty*  
 B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931.
- PAUL LIVINGSTON GRIER, B.A., B.A.L.S., M.A.L.S. (1940)  
*Librarian*  
 B.A., Erskine College, 1936; B.A. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947.
- EMMET ROACH ELLIOTT, B.S., M.A., Ph.D.† (1934, 1946)  
*Professor of Mathematics*  
 B.S., Hampden-Sydney College, 1928; M.A., Duke University, 1929; Ph.D., Duke University, 1935.

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NOTE: The first date in parentheses indicates the year in which the faculty member began faculty service at the college. The second date indicates the year of appointment to the present rank.

\*Died May 10, 1962.

†On leave.

- PHILIP HORTENSTINE ROPP, B.A., A.M., Ph.D. (1935, 1948)  
*Professor of English*  
 B.A., Hampden-Sydney College, 1930; A.M., Harvard University, 1933;  
 Ph.D., University of Virginia, 1949.
- CHARLES FERGUSON McRAE, B.A., B.D., Th.M., Th.D. (1942, 1952)  
*Professor of Bible*  
 B.A., Davidson College, 1928; B.D., Union Theological Seminary, 1931;  
 Th.M., Union Theological Seminary, 1932; Th.D., Union Theological  
 Seminary, 1951.
- WILLARD FRANCIS BLISS, B.A., Ph.D. (1946, 1952)  
*Professor of History*  
 B.A., Tufts College, 1939; Ph.D., Princeton University, 1946.
- ELMO BERNARD FIRENZE, B.A., M.A. (1946, 1952)  
*Professor of German and French*  
 B.A., University of Kentucky, 1932; M.A., University of Kentucky, 1933.
- CHARLES BROOKS VAIL, B.S., M.S., Ph.D. (1957)  
*Professor of Chemistry*  
 B.S., Birmingham-Southern College, 1945; M.S., Emory University, 1947;  
 Ph.D., Emory University, 1951.
- RICHARD ALLAN BURRELL, B.A. (1960)  
*Director of Athletics and Professor of Physical Education*  
 B.A., Hampden-Sydney College, 1938.
- WILLIAM COLLAR HOLBROOK, A.B., B.A., M.A., Ph.D. (1960)  
*Professor of Romance Languages*  
 A.B., Harvard University, 1920; B.A., Oxford University, 1923; M.A.,  
 Harvard University, 1928; Ph.D., Harvard University, 1930.
- EDMUND WHITTAKER, B.S., Ph.D. (1961)  
*Professor of Economics*  
 B.S., University of Edinburgh, 1928; Ph.D., University of Edinburgh,  
 1932.
- ALBERT LOUIS LEDUC, B.A., M.A., Ph.D. (1962)  
*Professor of Modern Languages*  
 B.A., Indiana University, 1931; M.A., Indiana University, 1935; Ph.D.,  
 University of Wisconsin, 1952.
- JOSEPH WILLARD WHITTED, B.S., M.A. (1949, 1954)  
*Associate Professor of Spanish*  
 B.S., Davidson College, 1933; M.A., University of North Carolina, 1941.



- JOSEPH BURNER CLOWER, B.A., B.D., Th.M., Th.D. (1954)  
*Associate Professor of Bible*  
B.A., Washington and Lee University, 1928; B.D., Union Theological Seminary, 1933; Th.M., Union Theological Seminary, 1934; Th.D., Union Theological Seminary, 1954.
- THOMAS EDWARD CRAWLEY, B.A., M.A. (1946, 1955)  
*Associate Professor of English and Director of Music*  
B.A., Hampden-Sydney College, 1941; M.A., University of North Carolina, 1953.
- ROBERT THRUSTON HUBARD, JR., B.A., LL.B. (1946, 1959)  
*Associate Professor of Political Science*  
B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia, 1942.
- WEYLAND THOMAS JOYNER, B.S., M.A., Ph.D. (1957, 1960)  
*Associate Professor of Physics*  
B.S., Hampden-Sydney College, 1951; M.A., Duke University, 1952; Ph.D., Duke University, 1955.
- MARTIN BOYD COYNER, JR., B.A., M.A., Ph.D. (1958, 1961)  
*Associate Professor of History*  
B.A., University of Virginia, 1948; M.A., University of Virginia, 1954; Ph.D., University of Virginia, 1961.
- GEORGE TYLER MILLER, JR., B.S., Ph.D. (1958, 1961)  
*Associate Professor of Chemistry*  
B.S., Virginia Military Institute, 1953; Ph.D., University of Virginia, 1958.
- KENNETH SAWYER FALK, A.B., F.A.A.R., Ph.D. (1958, 1961)  
*Associate Professor of Latin and Greek*  
A.B., Harvard College, 1949; F.A.A.R., American Academy in Rome, 1954; Ph.D., Harvard University, 1961.
- ALVIN HALL SMITH, B.A., B.D., M.Ed., Ph.D. (1956, 1962)  
*Associate Professor of Psychology and  
Co-Director of the Guidance Center*  
B.A., University of Missouri, 1950; B.D., University of Dubuque, 1953; M.Ed., University of Missouri, 1954; Ph.D., University of Missouri, 1961.
- HASSELL ALGERNON SIMPSON, B.S., M.A., Ph.D. (1962)  
*Associate Professor of English*  
B.S., Clemson College, 1952; M.A., Florida State University, 1957; Ph.D., Florida State University, 1962.

- EDMUND TAYLOR KITTLEMAN, B.S., B.A., M.S., Ph.D. (1961)  
*Assistant Professor of Chemistry*  
B.S., Yale University, 1950; B.A., University of Mississippi, 1952; M.S., University of Mississippi, 1957; Ph.D., University of North Carolina, 1962.
- DONALD RICHARD ORTNER, B.A., B.M., C.R.M., M.A. (1961, 1962)  
*Assistant Professor of Psychology and*  
*Co-Director of the Guidance Center*  
B.A., Northwestern College, 1944; B.M., Illinois Wesleyan University, 1946; C.R.M., Wisconsin Lutheran Seminary, 1947; M.A., Eastern Michigan University, 1957.
- DUDLEY BYRD SELDEN, B.S., M.S. (1961, 1962)  
*Assistant Professor of Mathematics*  
B.S., University of Richmond, 1932; M.S., Purdue University, 1961.
- ROLAND VANDERBILT LAYTON, JR., B.A., M.A. (1962)  
*Assistant Professor of History*  
B.A., Western Maryland College, 1951; M.A., Georgetown University, 1961.
- THOMAS TABB MAYO, IV, B.S., M.S., Ph.D. (1962)  
*Assistant Professor of Physics*  
B.S., Virginia Military Institute, 1954; M.S., University of Virginia, 1957; Ph.D., University of Virginia, 1960.
- CARL FRANKLIN WALTERS, JR., B.A., B.D., Th.M. (1962)  
*Assistant Professor of Bible and Philosophy*  
B.A., Southwestern at Memphis, 1956; B.D., Union Theological Seminary, 1959; Th.M., Union Theological Seminary, 1960.
- BEVERLY CALVIN BASS, B.A., M.A. (1960)  
*Instructor in Chemistry and Physics*  
B.A., Maryville College, 1931; M.A., University of Tennessee, 1939.
- WILLIAM HILTON ANDERSON, B.A., M.A. (1962)  
*Instructor in English*  
B.A., Wofford College, 1954; M.A., University of South Carolina, 1962.
- WILLIAM FRANKLIN BERNHEISEL, B.A., M.S. (1962)  
*Instructor in Mathematics*  
B.A., The George Washington University, 1959; M.S., Purdue University, 1962.



MERRILL ALVIN ESPIGH, B.S., M.A. (1962)

*Instructor in Mathematics*

B.S., Shippensburg State College, 1958; M.A., Louisiana State University, 1962.

MARVIN WADE SCOTT, B.S. (1962)

*Instructor in Biology*

B.S., Hampden-Sydney College, 1959.

COLLEGE CHAPLAIN

ARTHUR MAXWELL FIELD, JR., B.A., M.A., B.D., Th.M. (1962)

*College Chaplain and Pastor, College Presbyterian Church*

B.A., Hampden-Sydney College, 1939; M.A., University of Virginia, 1940; B.D., Union Theological Seminary, 1943; Th.M., Union Theological Seminary, 1944.

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MISS JEAN MASSEY	Assistant Secretary to the Dean
MISS VIRGINIA G. REDD	Assistant Secretary to the Business Manager
MRS. J. B. CLOWER, B.A., M.R.E.	Secretary to the Science Department
MRS. R. A. BABB, JR., B.S.	Secretary to the Director of Alumni Affairs
MRS. CHARLES F. McRAE, B.Mus.	Secretary to the Guidance Center
MRS. G. L. COX	Secretary to Social Studies and Humanities

## LIBRARY

PAUL LIVINGSTON GRIER, B.A., B.A.L.S., M.A.L.S.	Librarian
MRS. JOHN K. METZGER, B.S.	Reference Librarian
MRS. LEE WINFREE RYAN, B.S.	Cataloguer

## INFIRMARY

RAY ATKINSON MOORE, B.A., M.D.	College Physician, Emeritus
RAY ATKINSON MOORE, JR., B.A., M.D.	College Physician
MRS. CLARA A. WARD	Nurse

## ATHLETICS

RICHARD ALLAN BURRELL, B.A.	Director of Athletics
JOHN STOKLEY FULTON, B.S.	Football Coach
WILLIAM DANIEL PEGRAM, JR., B.S., M.A.	Basketball and Baseball Coach
LOUIS ALEXANDER WACKER, JR., B.A.	Trainer and Track Coach

## BUILDING AND GROUNDS

HERMAN L. DUNCAN	Superintendent
S. WARREN KERNODLE	Assistant Superintendent

## ALUMNI OFFICE

MRS. GRAVES H. THOMPSON	Secretary
MRS. EMMET R. ELLIOTT, B.A.	Circulation Manager



*STUDENT ASSISTANTS*

*IN BIBLE:*

D. J. Anderson, C. E. Hall, R. B. Mathews, W. A. Morrison

*IN BIOLOGY:*

G. W. Booze

*IN CHEMISTRY:*

J. L. Alexander, J. A. Bott, M. D. Caver, W. M. Edwards, J. L. Gardy, T. S. George, C. E. Guthrow, S. C. Harding, A. J. Matney, H. K. Reveley, L. A. Skidmore, A. C. Sundin, W. R. Ward, R. A. Woody

*IN ECONOMICS:*

W. H. Bryson, W. A. Morrison

*IN GERMAN:*

C. L. Thomas

*IN HISTORY:*

W. S. Druen, R. H. Welch, R. E. Williams

*IN LATIN:*

K. N. Scott

*IN LIBRARY:*

C. C. Booberg, R. G. Bradt, W. H. Bryson, J. B. Garrett, W. D. Humphreys, W. J. Lawrence, L. B. Saunders, C. F. Sydnor, C. L. Thomas

*IN MATHEMATICS:*

G. L. Engel, W. G. Quarles, H. F. Selden

*IN PHYSICAL EDUCATION:*

W. F. Butler, T. F. Connelly, S. H. Helvin, C. F. Mitchell

*IN PHYSICS:*

D. J. Anderson, W. B. Chappell, J. G. Claudy, J. B. Cline, G. L. Engel, J. C. Gills, J. E. Henderson, H. C. Lukens, F. M. McClary, M. F. Moorman, J. M. Sconyers, H. F. Selden, C. C. Walton, N. H. Wooding

*IN PSYCHOLOGY:*

E. A. Jones

# Committees of the Faculty\*

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## EXECUTIVE COMMITTEE

Messrs. Vail (*Chairman*), Ropp, Overcash, Crawley, Holbrook

## LIBRARY COMMITTEE

Messrs. Thompson (*Chairman*), Ropp, Joyner, Clower, Grier

## CURRICULUM COMMITTEE

Messrs. Vail (*Chairman*), Ropp, Hubard, Joyner

## ASSEMBLY COMMITTEE

Messrs. Coyner (*Chairman*), Smith, Miller

## FRESHMAN SCHOLARSHIP COMMITTEE

Messrs. Miller (*Chairman*), Thompson, Coyner, Whitted, Leduc

## SOPHOMORE SCHOLARSHIP COMMITTEE

Messrs. Holbrook (*Chairman*), Smith, Hubard, Selden, Mayo

## JUNIOR-SENIOR SCHOLARSHIP COMMITTEE

Messrs. Ropp (*Chairman*), Overcash, Joyner

## FRATERNITY COMMITTEE

Messrs. Crawley (*Chairman*), Joyner, Walters, Firenze, Hubard, Fulton, Coyner

## STUDENT AND FACULTY RELATIONS COMMITTEE

Messrs. Miller (*Chairman*), Hubard, Walters, Thompson

## ADMISSIONS COMMITTEE

Messrs. Crawley (*Chairman*), Vail, Allan

## STUDENT AID COMMITTEE

Messrs. Vail (*Chairman*), Crawley, Pritchard

## PREMEDICAL AND PRE-DENTAL ADVISORY COMMITTEE

Messrs. Overcash (*Chairman*), Joyner, Miller, Kittleman

## ATHLETIC COUNCIL

*Board Members:* Messrs. Frank S. Johns, W. T. Pugh

*Faculty Members:* Messrs. Thompson, Ortner

*Alumni Members:* Messrs. R. S. Brenaman (*Chairman*), J. W. Dunnington

*Student Members:* Messrs. C. Earl Guthrow, Dennis B. Dills

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\*The President is *ex-officio* member of all Faculty Committees.



## Historical Sketch of Hampden-Sydney College

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THE need for an educational institution with the location and general character of Hampden-Sydney College arose from certain forces that developed in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who, after his notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the influence of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in

this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The Old College Building, a two-story brick structure, was reared on the plot of ground slightly to the north of the present Hampden House. According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

The institution was first known as both an academy and a college. It has been clearly shown by the researches of the late Dr. Joseph D. Eggleston, former president of the College, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and classical themes presented in their early commencement orations.

The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the "ship money" tax in the time of Charles I, and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a col-



lege by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the college by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the state university it was even mentioned as one of the possible locations for the institution. Although the college had been launched largely under Presbyterian auspices, it was not formally affiliated with the church. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the college showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the college declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John

Blair Smith, one of the tutors of the college and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. The college was not sectarian as shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greatest early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, and later known as the "Alamo," had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the college to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal to its present location in the Ginter Park section of Richmond in 1898. Upon the removal of the Seminary, Major Richard M. Venable purchased and donated to the college the academic buildings and three residences.

The Seminary buildings, which were a gradual growth from 1823 to 1880, occupied the ridge on the south side of the campus. These buildings included the central structure which, after some alterations and enlargements, has become Venable Hall of the present college, the two residences on either side of Venable Hall, and the former library, now part of Winston Hall.



The physical plant of the college continued to increase and expand during the nineteenth and twentieth centuries as the need arose. Today the 400-acre campus contains twelve major buildings, in addition to twenty-nine dwellings.

In 1919 an amendment to the charter placed the college under the control of a Board of Trustees directly appointed by the Synod of Virginia. This relationship between the Presbyterian Church in the United States and the college continues to exist.

Although Hampden-Sydney is a small college, and proposes to remain so, it has made important contributions to the various branches of public service in America, as well as to the professional and business fields. A President of the United States is listed among its alumni. In proportion to enrollment, Hampden-Sydney has consistently been in the first one per cent of all colleges in the number of graduates listed in *Who's Who in America*. It currently ranks tenth in the nation. Hampden-Sydney is in the first five per cent of all colleges in the proportion of its graduates listed in *American Men of Science*; and similarly is in the first five per cent of all colleges in the nation in the proportion of its graduates receiving doctorates in the Arts, Humanities, and Social Sciences.

*The following institutions of learning were founded, or  
revived and reorganized, by men identified with  
Hampden-Sydney College:*

WASHINGTON COLLEGE, Tennessee — Rev. Samuel Doak, D.D., 1795.

UNION COLLEGE, New York — First President, Rev. John Blair Smith, D.D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky — President, James Blythe, D.D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY — Rev. Archibald Alexander, D.D., LL.D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES — Rev. James Blythe, D.D., 1818.

TUSCULUM COLLEGE, Tennessee — Rev. Samuel Doak, D.D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA — Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia — Rev. Moses Hoge, D.D., 1812; Rev. Jno. H. Rice, D.D., 1824.

AUSTIN COLLEGE, Texas — Rev. Daniel Baker, D.D., 1850.

THE UNIVERSITY OF RICHMOND — Edward Baptist (Class of 1813) founded Powhatan Classical School, later moved to Henrico County as Virginia Baptist Seminary, which later became Richmond College, from which the University of Richmond owed its origin, 1840.

THE MEDICAL COLLEGE OF VIRGINIA — Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE — John P. Mettauier, M.D., LL.D., 1837.

STEWART COLLEGE, out of which grew Southwestern at Memphis, Tenn., Rev. John B. Shearer, D.D., LL.D., 1870.

SHEPHERD COLLEGE, West Virginia — Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky — Revived and thoroughly reorganized by Rev. L. H. Blanton, D.D., LL.D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas — Rev. R. L. Dabney, D.D., LL.D., 1884.

BELHAVEN COLLEGE, Jackson, Miss. — Rev. R. V. Lancaster, D.D., first President.



# List of Presidents

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SAMUEL STANHOPE SMITH, D.D., LL.D.....	1775-1779
JOHN BLAIR SMITH, D.D.....	1779-1789
DRURY LACY, D.D. ( <i>Vice-President and Acting President</i> ).....	1789-1797
ARCHIBALD ALEXANDER, D.D., LL.D.....	1797-1806
WILLIAM S. REID, D.D., ( <i>Vice-President and Acting President</i> ).....	1807
MOSES HOGE, D.D.....	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON ( <i>Committee of Board</i> ).....	Sept., 1820-Sept. 1821
JONATHAN P. CUSHING, A.M.....	1821-1835
GEORGE A. BAXTER, D.D. ( <i>Acting President</i> ).....	1835
DANIEL LYNN CARROLL, D.D.....	1835-1838
WILLIAM MAXWELL, LL.D.....	1838-1844
PATRICK J. SPARROW, D.D.....	1845-1847
S. B. WILSON, D.D., and F. S. SAMPSON, D.D. ( <i>Acting Presidents</i> ) Nov., 1847-July, 1848	
CHARLES MARTIN, A.B. ( <i>Acting President</i> ) July, 1848-Jan., 1849, and Sept., 1856-June, 1857	
LEWIS W. GREEN, D.D.....	1848-1856
REV. ALBERT L. HOLLADAY ( <i>Died before taking office</i> ).....	1856
JOHN M. P. ATKINSON, D.D.....	1857-1883
RICHARD McILWAINE, D.D., LL.D.....	1883-1904
JAMES R. THORNTON, A.M. ( <i>Acting President</i> ).....	June-Sept., 1904
WM. H. WHITING, JR., A.M., LL.D. ( <i>Acting President</i> ) 1904-1905 and 1908-1909	
J. H. C. BAGBY, Ph.D. ( <i>Acting President</i> ).....	June 14-Aug. 23, 1905
JAMES GRAY McALLISTER, D.D., LL.D., D.Litt.....	1905-1908
HENRY TUCKER GRAHAM, D.D., LL.D.....	1908-1917
ASHTON W. McWHORTER, A.M., Ph.D. ( <i>Acting President</i> ) Oct. 1, 1917-June 30, 1919	
JOSEPH DuPUY EGGLESTON, A.M., LL.D.....	1919-1939
EDGAR GRAHAM GAMMON, D.D., LL.D.....	1939-1955
JOSEPH CLARKE ROBERT, A.B., A.M., Ph.D., Litt.D., LL.D.....	1955-1960
THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc.....	1960-

# Admission of Students

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IN considering an applicant for admission to the college the admissions committee will give attention to the high school record and to all recommendations. Good character and health are necessary requirements; good scholarship, interest in recreational activities, and leadership in school-life are of considerable importance.

An application blank may be obtained from the dean of students. When this is filled out and presented to the college along with the application fee, the college will send for the high school record and for letters of recommendation. The applicant will be notified promptly of the decision of the admissions committee.

Freshmen will attend the required orientation program and tests, and will register on Wednesday, September 18, 1963. On or before this date the student should clear his account with the business manager of the college.

Attendance at the beginning of the course is imperative and no unwarranted absences from classes are permitted. The only excuses accepted are issued by the college physician for sickness or by the dean of students in extraordinary circumstances which must be explained in advance. A limited number of cuts is granted each student. Attendance at laboratories is required.

## ADMISSIONS REQUIREMENTS

- I. Graduation from a state-approved secondary school or its equivalent.
- II. The secondary school course should include preparation suitable to carry on the work at Hampden-Sydney College. This preparation must include:
  1. Four units of English.
  2. A minimum of two units of algebra.
  3. One unit of plane geometry. Solid geometry and trigonometry are recommended.
  4. One unit of chemistry, biology, or physics.



5. At least two units of one foreign language, which may be Latin, French, Spanish, or German. This requirement may be waived under special circumstances.
6. One unit of history or civics.
7. Five units chosen from mathematics, languages, natural science, or social science.

III. Applicants for admission into Hampden-Sydney are required to take the Scholastic Aptitude Test and to have scores sent to the college. Final admission to the college cannot be granted until the scores have been received. This test is given five times each year at several places in each state by the College Entrance Examination Board. The cost is \$5.00. Complete information may be obtained by writing to College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

The Board has set the following examination dates for the remainder of the academic year 1962-1963: May 18, and August 14. Dates for the 1963-1964 series are December 7, January 11, March 7, May 2, and July 8. Applications should be completed and mailed to the Board, with appropriate fee, several weeks in advance of the testing date.

On certain of the examination days in the afternoon, Achievement Tests are given in English composition, foreign languages, sciences, and mathematics. A satisfactory score on any of these tests may be recognized as evidence of the student's ability to pass over the work of the freshman year in that subject and he will be permitted to enter a more advanced course in that subject. This will help to satisfy the degree requirement in that subject and will allow the student the benefit of an elective which otherwise would not be available.

IV. Recommendation from the school authorities that the applicant can do college work.

V. A health certificate by the family physician must be received and accepted by the college physician before entrance in September.

#### *ADMISSION BY CERTIFICATE*

Students are admitted to the college by certificate from an accredited secondary school. Students entering by certificate will be accredited to no class higher than freshman.

### *ADMISSION BY EXAMINATION*

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the college, and will be given on Monday, September 16, at 10:00 a.m. Previous arrangements for these examinations should be made.

### *ADVANCED STANDING*

College credit is not given for work done in preparatory schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy the head of a department by examination or otherwise that he is qualified to do the work of a higher course he may be enrolled conditionally in the higher course. By completing the work of this higher course he satisfies the degree requirement of the lower course but is granted no hours of credit for the lower course. The benefit is that the student may take an elective course during a later year. If at any time he shows lack of ability or unwillingness to do the work of the higher course, he may be required to drop back to the lower course.

### *SPECIAL STUDENTS*

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing sixteen entrance units. Provision is made for such applicants as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all college regulations.

### *TRANSFER STUDENTS*

Transference from one college to another almost always involves loss of credits. For this and other reasons a change of college is to be discouraged. Tentative credits may be accorded a student transferring course work similar to that offered by Hampden-Sydney from an accredited institution. These credits will become final upon the satisfactory completion of his first semester of work at Hampden-Sydney. If the student shows that he cannot do the work under-



taken, the credit will be withdrawn or adjusted. No credit will be allowed for work taken elsewhere if the equivalent of this work is taken at Hampden-Sydney.

A student seeking admission from another institution must have earned grades above the minimum passing mark in the credits which he presents for transfer. It is the policy of the college to deny admission to a transfer student unless the student is eligible to return to the college from which he wishes to transfer.

### *FINANCIAL ASSISTANCE*

Limited financial aid in the form of loans and scholarships is available. The determining factors are academic performance, personal character, and financial need. For information write to the Academic Dean, Hampden-Sydney College.

# Expenses

THESE are made up of certain fixed fees payable to the college and other variable expenses.

## REGULAR EXPENSES

(1963-1964)

Comprehensive Fee .....	\$ 940.00
Room Rent in Dormitory .....	160.00
Board .....	400.00

Total .....	\$1,500.00
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### Special Fees:

Late Enrollment .....	\$ 5.00
Re-examination .....	5.00
Graduation Fee .....	15.00
Extra Courses* .....	40.00

## VARIABLE EXPENSES

Each student pays for his own:

Books (approximate cost) .....	\$50.00
Laundry (approximate cost) .....	55.00
Personal Expenses (determined by student and his parents)	
Laboratory Breakage Deposit (for certain courses)	

Books may be purchased at the College Shop. Laundry may be arranged through student agents of local laundries. Personal expenses involving clothes, travel, amusements, dues to organizations, and incidentals are subject to personal habits and means.

The breakage deposit is returnable except for the actual cost of materials destroyed.

## EXPLANATION OF FEES

Student fees cover only about half of the cost of the student's education; the remaining half is provided by income from endowment and the gifts of alumni, friends, and the Synod of Virginia.

\*For each additional course carried above the normal five-course load there is an added charge of \$40 per semester.



The Comprehensive Fee covers tuition, materials required in laboratory courses, medical care in the College Infirmary, admission to athletic events held on the college campus, the cost to students of student publications, Student Christian Association privileges, and other activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

Room rent in the dormitory covers cost of occupancy and use of utilities. Freshmen live in Venable and Graham Halls; upper classmen in Cushing Hall. All three dormitories have recently been extensively renovated and are equipped with steam heat and tile baths.

The rooms are furnished with dressers, beds, mattresses, springs, desks, and chairs. Bed coverings, pillows, towels, curtains, etc., are furnished by the student according to his taste.

Each student is responsible to the College for the condition of his room and is expected to report any damage of college property to the business office. He must pay the cost of repairs.

The dining hall located in the student activities building, Winston Hall, provides for the board of students. Slater Food Service Management is in charge of all operations. In addition to the main dining hall, the William Henry Harrison Room is available for banquets and special occasions, while the Patrick Henry Room specializes in a *la carte* service for students, faculty, and their guests.

All resident students are admitted with the understanding that they must board at the dining hall.

In the senior year there is payable on February 1st a graduation fee of \$15.00, which covers costs of diploma and rental of cap and gown for the Commencement season.

#### PAYMENT OF FEES

The regular college expenses are payable as follows:

On or before registration in September:

Comprehensive Fee .....	*\$470.00
Room Rent in Dormitory.....	80.00
Board at Commons.....	200.00
Total.....	\$750.00

\*New students pay an advance deposit of \$100.00 upon acceptance of admission. This deposit is refundable on or before May 31. Old students pay an advance deposit of \$50.00 on or before April 15, and may obtain refund in the event of withdrawal not later than June 15. The advance payment is credited toward regular fees upon entrance in September.

On or before February 1:

Comprehensive Fee .....	\$470.00
Room Rent in Dormitory.....	80.00
Board at Commons .....	200.00
Total.....	<u>\$750.00</u>

Checks should be made payable to Hampden-Sydney College and mailed to the Business Office.

For those parents wishing to make payments monthly rather than in a lump sum, the college offers the following plans:

*Educations Funds, Inc.* One, two, or three years of schooling with payments spaced over 12, 24, or 36 months, and four years of schooling with payments spaced over 40, 48, or 60 months.

*State-Planters Bank College Tuition Plan.* One, two, three or four years of schooling with payments spaced over 24, 48, 60 or 72 months, respectively.

Under these plans the parent borrows from Education Funds or from the State-Planters Bank and makes monthly repayments to the lending institution, which in turn will pay the college in a lump sum at the appointed times twice a year. In addition, these financing plans provide life insurance features which will insure continuation of education by guaranteeing the uninterrupted continuation of payments to the school in the event of the death of the parent.

#### RETURN OF FEES

There is no refund of fees, except when the college physician recommends the withdrawal of a student before the middle of a semester for reasons of health. When this occurs the student will be refunded \$200.00.

A refund of unused board is allowed if withdrawal occurs prior to two weeks before the end of a semester.

There is no refund of room rent.

#### SCHOLARSHIP PAYMENTS

One half of the value of a scholarship or grant-in-aid awarded to a student will be credited against the first semester's charges; the remaining will be credited to the student's account for the second semester.



### ACCIDENT AND SICKNESS INSURANCE

Hampden-Sydney College makes available to its students two group insurance plans through the North America Assurance Society of Virginia. One plan provides for accident coverage, while the other furnishes both accident and sickness coverages.

Plan A insures against loss resulting from accidental bodily injuries (up to \$1,000 per accident). Plan B insures against sickness requiring hospitalization, in addition to accident benefits as provided in Plan A. The premium of \$14.00 for Plan A, or \$25.00 for Plan B, covers the cost for a twelve-month period beginning in September, and protects the student anywhere and everywhere during the year.

While this insurance is optional, the college heartily recommends these policies to parents who do not carry similar protection for their son.

### LIFE INSURANCE

The University Life Insurance Plan is made available to Hampden-Sydney College students and provides coverage of \$10,000.00 of yearly renewable, convertible term insurance with the Fidelity Bankers Life Insurance Corporation. The annual premium through age twenty-four is \$20 per year and \$25 per year for ages twenty-five through twenty-nine.

# Degree Requirements

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## B.A. DEGREE

For the B.A. degree a candidate must complete the following prescribed courses together with elective courses to total 124 semester hours of credit and must earn 124 quality units.

	SEMESTER HOURS
Bible 101-102 and Bible 201-202.....	12
English 101-102 and English 201-202.....	12
Mathematics 103-104.....	6
Ancient Language, Greek or Latin†.....	12
Modern or Ancient Language†.....	12
Foreign Language or Advanced English*.....	6
History 101-102 .....	6
Philosophy 301-302 or 303-304.....	6

Any two of the following courses:

Biology 103-104 .....	8
Chemistry 101-102 .....	8
Physics 101-102 .....	8

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

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†The 12-hour requirement will be reduced to six for each language in which a student directly enters and successfully completes a year of work at the 300-level.

\*The English course may not be English 319-320 or 419-420.

It is recommended that those students who plan to pursue graduate or professional study elect foreign language courses other than those in Spanish.



## B.S. DEGREE

For the B.S. degree a candidate must complete the following prescribed courses together with elective courses to total 124 semester hours of credit and must earn 124 quality units.

	SEMESTER HOURS
Bible 101-102 and Bible 201-202.....	12
English 101-102 and English 201-202.....	12
Mathematics 103-104 and 201-202.....	12
(Social science majors may substitute Mathematics 203-204 for 201-202)	
Foreign Languages* .....	18
History 101-102 .....	6
Biology 103-104 .....	8
Chemistry 101-102 .....	8
Physics 101-102 .....	8
Political Science 201-202 or Economics 201-202.....	6

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

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\*A candidate for the B.S. degree must complete two 300-level semester courses in one foreign language, or two 200-level semester courses in each of two foreign languages, or two 100-level semester courses in Latin or Greek and two 200-level semester courses in another foreign language.

It is recommended that those students who plan to pursue graduate or professional study elect foreign language courses other than those in Spanish.

### HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate 124 semester hours of credit. All requirements must be completed in ten semesters or less. A minimum of 152 semester hours of credit and an academic average of 85 are required of a student who wishes to take both degrees. The semester hour of credit is authorized for a class which meets fifty minutes per week for the semester, or for the laboratory which meets two and one-half hours per week for the semester.

A minimum residence of one academic year, the last year preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than eight semester hours of work done elsewhere following termination of residence. A maximum of thirty semester hours of credit may be earned in summer schools.

### QUALITY UNITS

The requirement for graduation shall include 124 quality units. These units will be given on the following basis:

GRADES	QUALITY UNITS
75- 79	None
80- 84	One per semester hour
85- 89	Two per semester hour
90- 94	Three per semester hour
95-100	Four per semester hour

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NOTE: One quality unit will be granted for each semester hour of credit accepted from another institution.

One quality unit will be deducted for each semester hour of credit authorized for the course in which a student earns a grade of less than 60.



## HONORS COURSES

HONORS courses for juniors and seniors who have academic averages of 85 or better are available in various departments. Approval by the professor who will direct the course and by the academic dean will be required. Prerequisite for such a course is two years of study in that department.

A tentative plan for the course must be filed with the academic dean by the fourth week of the first semester. The course shall require two semesters of work and will carry two hours of credit per semester. The credit will apply toward the degree requirements. Satisfactory completion of an honors course will lower by one point the average required for graduation with honors.

## GRADUATION WITH HONORS

Graduation with honors shall be according to the following requirements:

*Cum laude*: an average of 87

*Magna cum laude*: an average of 90

*Summa cum laude*: an average of 93

## PREPARATION FOR MEDICAL COLLEGE

The customary pre-medical requirements are covered by the following suggested four-year course which leads to a B.S. degree.

## FRESHMAN YEAR

Bible 101-102  
English 101-102  
Mathematics 103-104  
Chemistry 101-102  
Foreign Language 201-202

## JUNIOR YEAR

Physics 101-102  
History 101-102  
Psychology 201-202  
Chemistry 307  
Foreign Language 201-202  
Elective

## SOPHOMORE YEAR

Biology 103-104  
English 201-202  
Mathematics 201-202  
Chemistry 211-212  
Foreign Lang. 301-302  
or 101-102

## SENIOR YEAR

Bible 201-202  
Economics 201-202 or  
Political Science 201-202  
Advanced Biology  
Electives

### PREPARATION FOR LAW SCHOOL

The Association of American Law Schools suggests no particular subjects for pre-legal training but recommends a program aimed at the following objectives:

1. Comprehension and expression in words.
2. Critical understanding of the human institutions and values with which the law deals.
3. Creative power in thinking.

Since many of the goals of legal education are also goals of liberal education, it is not surprising that the most appropriate pre-legal course lies in the liberal arts program. There is no conflict of objectives; indeed, the mental accomplishments outlined above are in the tradition of liberal education. The task of the pre-law student is to achieve them, and Hampden-Sydney College provides this opportunity.

In consultation with his faculty adviser, the student should select specific subjects in the light of his educational background and interests. In choosing his major he should consider political science, economics, and history. Perhaps an area of concentration in two of these fields would prove desirable. Whatever the major, some advanced work should be done in one of these fields.



## \* Outline of Work in the Several Departments

EACH course listed in this catalogue has a course number. At the right of this number will be found numerical designations in parentheses which indicate the course length and the credits carried by the course. There are three variations. For example: Bible 101-102 (0-6) is a continuing (two-semester) course and carries six semester hours of credit when the entire course has been completed. Bible 301 (3-0) and Bible 302 (0-3) meet for one semester only and carry three semester hours of credit each. Bible 303-304 (3-3) comprises two semesters of work, and the student may take one or both semesters. Normally the courses with odd course numbers meet in the fall semester and those with even course numbers meet in the spring semester.

### BIBLE

PROFESSOR MCRAE

ASSOCIATE PROFESSOR CLOWER

ASSISTANT PROFESSOR WALTERS

A concentration in Bible and philosophy must include eighteen semester hours in Bible and eighteen semester hours in philosophy.

Twelve semester hours in Bible are required for graduation. All students are required to take Bible 101-102 during their first year at Hampden-Sydney. Requirements above the first year level may be satisfied at any time during subsequent years.

#### BIBLE 101-102. (0-6)

*The Old Testament.* Studies in the Pentateuch, in the Former and Latter Prophets, and in the Writings.

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\*The academic year is divided into two semesters of equal length. Grades, credits, and quality units will be recorded at the end of each semester. This plan was used at Hampden-Sydney for the first time in the 1961-1962 session. Previously the academic year comprised one session which was equal in length to the two semesters. Grades were recorded twice each year although the average of the two grades—the session grade—was the only basis for assigning credits and quality units. All work begun in or after the 1961-1962 session will be displayed as semester credits, and all work begun prior to this session will be recorded as session credits. Student records show a conversion of session credits to semester credits.

The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The college reserves the right to eliminate courses whose enrollments are too small to justify them.

## BIBLE 201-202. (0-6)

*The New Testament.* Studies in the Synoptic Gospels, in the Acts of the Apostles, and in the Epistles.

## BIBLE 301. (3-0)

*The Faith of the Gospel.* Studies in the Gospel of John. Prerequisite, Bible 201-202.

## BIBLE 302. (0-3)

*The Gospel of Faith.* Studies in the Letter of Paul to the Romans. Prerequisite, Bible 201-202.

## BIBLE 303-304. (3-3)

*World Religions.* A comparative analysis of the major contemporary non-Christian religions of the world considered historically and ideologically in the light of basic affirmations of Christian thought. The work of the first semester is a prerequisite for the second. Prerequisite, Bible 202.

## BIOLOGY

PROFESSOR OVERCASH

MR. SCOTT

The introductory course, Biology 103-104, is a prerequisite to any other course. A concentration in the department will include Biology 303-304 and any four of Biology 305, 403, 404, 405, 406. Students contemplating graduate work in biology are advised to take Chemistry 211-212.

In cooperation with the Chemistry Department premedical students may elect a major consisting of Biology 103-104 and 403 (or 405) and 305 (or 404) and Chemistry 101-102, 211-212, 307.

## BIOLOGY 103-104. (0-8)

*General Biology.* This course is designed to acquaint the student with the fundamental generalizations that are the products of modern research in biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. The laboratory work will follow closely the class work. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. Lecture and recitation three hours and laboratory two and one-half hours per week. Breakage deposit, \$2.00.



## BIOLOGY 303-304. (0-6)

*Botany.* The morphology, physiology, and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and a minimum of two and one-half hours of laboratory work a week. Breakage deposit, \$2.00. Prerequisite, Biology 103-104. This course may be given in 1963-1964.

## BIOLOGY 305. (2-0)

*Genetics.* A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, eleven hours of biology.

## BIOLOGY 403. (4-0)

*Vertebrate Anatomy.* The shark, salamander, and cat will form the basic course. Some homologies in reptiles and birds will be included. Lecture and recitation two hours and a minimum of five hours laboratory each week. Prerequisite, Biology 103-104.

## BIOLOGY 404. (0-3)

*Embryology.* A study of the general principles of embryology and the processes of development as seen in vertebrate embryos. Lecture and recitation two hours and a minimum of two and one-half hours of laboratory each week. Prerequisite, Biology 103-104.

## BIOLOGY 405. (3-0)

*Invertebrate Zoology.* The study of the major phyla using characteristic examples in the laboratory and field. Two hours recitation and a minimum of two and one-half hours of laboratory each week. Prerequisite, Biology 103-104.

## BIOLOGY 406. (0-3)

*Vertebrate Zoology.* A study of the morphology, taxonomy, and ecology of the highest animal groups. Two hour recitation and a minimum of two and one-half hours of laboratory each week. Prerequisite, Biology 103-104.

## CHEMISTRY

ASSOCIATE PROFESSOR MILLER, ASSISTANT PROFESSOR KITTLEMAN

MR. BASS

The requirements for a major in chemistry include Chemistry 101-102, 203-204, 211-212, 311-312, 307, 404.

### CHEMISTRY 101-102. (0-8)

*Principles of Chemistry.* A study of the central concepts of chemistry and their application in predicting the physical and chemical properties of matter.

The first semester includes a study of the atomic theory, kinetic molecular theory, quantum theory, chemical bonding and the periodic classification of the elements. The laboratory is designed to introduce the student to the nature of scientific research.

The second semester is devoted to a study of the nature of chemical changes, with special emphasis on chemical equilibrium, reaction rates, thermodynamics, and the use of these principles in studying the chemistry of important elements and compounds. The laboratory will include the application of the principles of chemical equilibrium to qualitative analysis. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$5.00.

### CHEMISTRY 203-204. (1-1)

*Laboratory Problems.* This course is intended for the student planning to major in chemistry and for all other students wishing a stronger background in laboratory practice. The student supplements his normal laboratory work in organic and physical chemistry by carrying out research-oriented experiments at a more advanced level. Required for all chemistry majors. Admission by consent of instructor for all other students. Laboratory two and one-half hours per week.

### CHEMISTRY 211-212. (0-8) (Formerly Chemistry 301-302)

*Organic Chemistry.* The electronic theory of organic chemistry is employed in a systematic study of the principal types of organic reactions. In order to correlate structure and reactivity of organic compounds in such processes, special emphasis is placed on steric, inductive, and resonance effects. The student is exposed to a variety of experimental techniques in the laboratory by carrying out sequences of organic reactions. A portion of the laboratory work is devoted to qualitative analysis. Lecture and recitation three hours a week. Laboratory two and one-half per week. Breakage deposit, \$10.00. Prerequisite, Chemistry 101-102.

### CHEMISTRY 307. (4-0) (Formerly Chemistry 201)

*Analytical Chemistry.* This course presents and applies the principles and methods of quantitative analysis. Laboratory technique is emphasized and the



determinations are carefully selected from this standpoint. The classwork consists of a study of the theoretical principles of quantitative analysis, discussion of the laboratory work, and the solution of representative problems. Lecture and recitation two hours per week. Laboratory five hours per week. Breakage deposit, \$5.00. Prerequisite, Chemistry 101-102.

CHEMISTRY 311-312. (0-8) (Formerly Chemistry 401-402)

*Physical Chemistry.* A systematic study is made of the fundamental principles of chemistry. Normally no formal lectures are given in this course, for the student writes his own lecture on each major topic by reading and summarizing material from most of the standard textbooks and reference materials in physical chemistry. The laboratory course consists of a series of research experiments designed to give the student a realistic introduction into the nature of scientific research. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$10.00. Prerequisite: Chemistry 203, 211-212.

CHEMISTRY 403. (3-0)

*Theoretical Chemistry.* A continuation of physical chemistry. Lecture and recitation three hours per week. Admission by consent of instructor.

CHEMISTRY 404. (0-4)

*Advanced Analytical Chemistry.* The theory and practice of electrical and optical methods of instrumental analysis as well as other current analytical procedures are included in the course. Prerequisite, Chemistry 307, 311-312.

CHEMISTRY 407-408. (2-2)

*Advanced Organic Chemistry.* A seminar course designed to aid the chemistry major in keeping abreast with recent developments in the areas of synthesis and reaction mechanisms. Topics will be selected from current literature. Admission by consent of instructor.

CHEMISTRY 409-410. (1-1)

*Laboratory Problems in Advanced Organic Chemistry.* A course designed to provide the chemistry major a creative opportunity in synthetic organic chemistry. Admission by consent of instructor.

HONORS COURSES.

Honors courses in the fields of organic and physical chemistry are open to advanced students with the consent of the departmental staff. The aim of these courses is to encourage the student in his ability to apply the practical and theoretical knowledge he has gained. Normally, students work on a research project related to major departmental research programs in physical or organic chemistry.

## UNDERGRADUATE RESEARCH

At any time after the first semester of the freshman year, a qualified student may be invited to carry out research under the supervision of a staff member. Entrance into this program will allow those students contemplating graduate work to receive up to three and one-half years of research experience.

*ECONOMICS*

PROFESSOR WHITTAKER

The requirements for a major in economics include all four courses offered by the department. Students planning to major in economics should take Economics 201-202 in their sophomore year.

For a concentration in economics and political science the student must complete eighteen semester hours in each field.

For a concentration in economics and history the student must complete eighteen semester hours in each field.

## ECONOMICS 201-202. (0-6)

*Principles of Economics.* This course is designed to develop an understanding of the basic principles and problems involved in satisfying human wants from limited resources. It deals with the availability and best use of resources, cost of production, demand, prices, wages, interest, taxes, money, banking, income, business organization, the growth and development of the national economy, and international economic relations.

## ECONOMICS 301. (3-0)

*Applied Economics: Money and Banking.* The functioning of money and credit is examined in relation to consumers, business firms, and the national and international economies. Commercial and reserve banks receive attention, with other financial institutions. Monetary theories and policies are considered. Prerequisite, Economics 201-202.

## ECONOMICS 302. (0-3)

*Applied Economics: Selected Subject.* Attention will be given to an area of economics chosen according to current interest from such fields as economic fluctuations, economic systems, international economics, labor economics, public finance. Prerequisite, Economics 201-202.

## ECONOMICS 303. (3-0)

*Economic Development of Western Civilization.* Features of historical economic development of interest to Americans are studied, from the ancient world to the present day: evolution of agricultural, manufacturing, and



commercial organization; expansion from western Europe; growth in population; and rise in income levels. Prerequisite, Economics 201-202. This course alternates with Economics 401 and will not be given in 1963-1964.

#### ECONOMICS 304. (0-3)

*History of Economic Thought.* This class studies changing economic attitudes and theories, from ancient Greece to our own time, as related to other areas of social thought and to changes in economic organization. Aspects of contemporary interest are emphasized. Prerequisite, Economics 201-202 and a course in general history, or Economics 303. This course alternates with Economics 402 and will not be given in 1963-1964.

#### ECONOMICS 401. (3-0)

*Economic Theory and Method.* Recent and contemporary theories and procedures are surveyed, so as to provide an appreciation of differing approaches and of methods of analysis in present-day use. Prerequisite, Economics 201-202.

#### ECONOMICS 402. (0-3)

*Special Studies in Economics.* Each student will investigate a special topic or area, which may be in some field not previously studied or in one in which previous study can be carried further on a particular part or problem. A paper is to be presented, describing some features of the work done and embodying the conclusions reached. In addition to his own study, the student will be expected to criticize that of another. Individual work is supplemented by group discussion. Prerequisite, Economics 401.

### ENGLISH

PROFESSOR ROPP, ASSOCIATE PROFESSOR CRAWLEY  
ASSOCIATE PROFESSOR SIMPSON, MR. ANDERSON

A student planning a major in English must be a candidate for the B.A. degree. Course work must include English 201-202 and any three of the following: English 301-302, 303-304, 307-308, 401-402, and 403-404. History 203-204 is recommended as an elective.

Courses above the 200 level are open only to juniors and seniors.

IN the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American litera-

ture, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH 101-102. (0-6)

*Composition and Rhetoric.* The work of this class is devoted to the study and practical application of the principles of composition and rhetoric. Frequent exercises and themes are assigned, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English.

Any entering students who exhibit weakness in the principles of English composition are required to take drill work supplementary to the English 101-102 course.

ENGLISH 201-202. (0-6)

*The History of English Literature.* A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature. Prerequisite, English 101-102.

ENGLISH 301-302. (0-6)

*Shakespeare.* All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. This course will not be given in 1963-1964. Prerequisite, English 201-202.

ENGLISH 303-304. (0-6)

*American Literature.* A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. This course will not be given in 1962-1963. Prerequisite, English 201-202.

ENGLISH 307-308. (0-6)

*English Literature since 1832.* This course is a study of the poets and essayists from 1832 to the present. Stress is placed on the change from the Victorian world to the modern. Prerequisite, English 201-202.

ENGLISH 319-320. (0-4)

*Public Speaking.* A study of the nature and principles of public speaking, the chief business of the course involving practical exercises in speech composition and delivery. In the second term emphasis is placed on experiencing



a variety of speaking situations such as debating, moderating a discussion, speaking impromptu, and conducting a forum. Open to juniors and seniors, but only with the consent of the instructor. This course may be given in 1963-1964.

ENGLISH 401-402. (0-6)

*English Drama.* First semester. English drama, exclusive of the Shakespear-ean, is studied in its growth from the medieval to the modern period.

*Modern Drama.* Second semester. A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. Prerequisite, English 201-202.

ENGLISH 403-404. (0-6)

*English Novel.* First semester. A survey of the beginnings of the novel in England and a study of the major novelists of the nineteenth century.

*The Contemporary Novel in England and America.* Second semester. This course will not be given in 1963-1964. Prerequisite, English 201-202.

ENGLISH 419-420. (0-4)

*Advanced Composition.* Study and practice are given in the writing of the various forms of the essay and special article, in the short story and one-act play, and in the composition of poetry. Elective for juniors and seniors. This course may be given in 1963-1964. Prerequisite, English 201-202.

## FINE ARTS

PROFESSOR THOMPSON

FINE ARTS 301-302. (3-3)

*The History of the Fine Arts.* This course is designed to promote the enjoyment of the fine arts—painting, architecture, and sculpture. A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement. The course includes a spring trip to the Washington galleries. Open to upperclassmen with the consent of the professor. This course will not be offered in 1963-1964.

FINE ARTS 303-304. (3-3)

*Music Appreciation.* Primarily a listening course. The aim is an increased familiarity with the world's great music, the major musical forms, and the outstanding composers. No special musical knowledge or ability is required. Open to upperclassmen with the consent of the professor. The work of the first semester is a prerequisite for the second.

## FRENCH

PROFESSOR HOLBROOK

PROFESSOR LEDUC

The requirements for a major in French are French 201-202, 301-302, 401-402, and 403-404. A student permitted to enter French 301-302 as his first college course will be exempted from the requirement of French 201-202.

For a concentration in two modern languages the student must complete in each language the course bearing the number 401-402 or its equivalent.

### FRENCH 101-102. (0-6)

*Introduction to French.* Grammar, reading, and drill in pronunciation. Credit only if followed by French 201-202.

### FRENCH 201-202. (0-6)

*Intermediate French.* Emphasis is on the acquisition of a sound reading knowledge. Prerequisite, French 101-102 or equivalent.

### FRENCH 301-302. (0-6)

*Modern French Literature.* A survey of French literature from the French Revolution to the present; representative readings from major works. A considerable amount of outside reading is done in this course. Prerequisite, French 201-202, or its equivalent.

### FRENCH 401-402. (3-3)

*French Civilization.* A study of the history, geography, art, architecture, customs, manners, and government of France. French will often be the language of the classroom. First semester: to the French Revolution. Second semester: from the French Revolution to the present. Considerable outside reading. Prerequisite, French 301-302 or permission of the instructor. This course alternates with French 403-404.

### FRENCH 403-404. (3-3)

*French Literature Before the Revolution.* First semester: from the earliest period to 1715. Second semester: the 18th century. Prerequisite, French 301-302. This course alternates with French 401-402 and will not be given in 1963-1964.

## HONORS COURSES.

Directed reading and research in accordance with the stated program. Entrance only with the permission of the senior professor.



## GERMAN

PROFESSOR FIRENZE

PROFESSOR LEDUC

The requirements for a major in German are German 201-202, 301-302, 403-404, and 405-406.

For a concentration in two modern languages the student must complete in each language the course bearing the number 401-402 or its equivalent.

### GERMAN 101-102. (0-6)

*Introduction to German.* A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Credit only if followed by German 201-202.

### GERMAN 201-202. (0-6)

*Intermediate German.* The transition to more difficult reading material is effected as easily and yet as rapidly as possible. The principal subject for study is the essay. A systematic review of grammar is made.

### GERMAN 301-302. (0-6)

*Survey of German Literature.* This course is designed to give the student a knowledge of the history of German literature. Class reading, which traces the development of some particular literary type, is supplemented by parallel readings both in English and in German.

### GERMAN 403-404. (0-6)

*German Literature of the Nineteenth Century.* The main currents of German literature beginning with romanticism through realism and naturalism; and interpretation of representative texts. Two term papers in German are required. This course alternates with German 405-406. Prerequisite, German 301-302.

### GERMAN 405-406. (0-6)

*German Drama of the Nineteenth Century.* The study of outstanding German dramatists of the nineteenth century. Considerable outside reading and reports in German. This course alternates with German 403-404 and will not be given in 1963-1964. Prerequisite, German 301-302.

### HONORS COURSES.

Two fields are available, Die Novelle (short story) and Gerhart Hauptmann, the dramatist.

## GREEK

ASSOCIATE PROFESSOR FALK

The requirements for a major in Greek are satisfied by the successful completion of twelve semester hours above the 200-level, and History 301 or Fine Arts 301 (preferably both).

For a concentration in Latin and Greek, the student must complete six semester hours above the 200-level in both Greek and Latin, and History 301 or Fine Arts 301 (preferably both).

## GREEK 101-102. (0-6)

*Elementary Greek.* This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible.

## GREEK 201-202. (0-6)

*Readings in Greek Prose.* Selections from Aesop, Theophrastus, Lucian, Herodotus, Thucydides, Xenophon, and Plato will be read. Prerequisite, Greek 101-102.

*Not all of the following courses will be given during the same year. Prerequisite: Greek 201-202.*

## GREEK 301. (3-0)

*Homer.* Selections from the *Iliad* or the *Odyssey* will be read.

## GREEK 302. (0-3)

*Greek Drama.* Representative plays from Aeschylus, Sophocles, or Euripides. Prerequisite, Greek 201-202.

## GREEK 303. (3-0)

*Thucydides.* Selections from the *History of the Peloponnesian War*.

## GREEK 304. (0-3)

*Sophocles.* Selected plays.

## GREEK 309. (3-0)

*The Greek New Testament.*

## GREEK 310. (0-3)

*Plato.* Selections from the dialogues.

## HONORS COURSES.

Open to advanced students with the consent of the senior professor.



## HISTORY

PROFESSOR BLISS

ASSOCIATE PROFESSOR COYNER

ASSISTANT PROFESSOR LAYTON

The requirements for a major in history include History 101-102 and twenty-four semester hours in advanced courses.

For a concentration in history and political science the student must complete eighteen semester hours in each field.

For a concentration in history and economics, the student must complete eighteen semester hours in each field.

## HISTORY 101-102. (3-3)

*Modern Europe.* The study of Western Civilization from the Renaissance and Reformation to the present century with emphasis on those movements and institutions which have determined the form of the contemporary Western World. This course should be taken in the freshman or sophomore year. Required of all students.

## HISTORY 201-202. (3-3)

*United States.* The first semester is confined to the period from the establishment of the colonies to the close of the Civil War with emphasis on the period following 1763, especially the years 1830-1860. The second semester begins with Reconstruction and ends with the New Deal with emphasis on the rise of Progressivism.

## HISTORY 203-204. (3-3)

*England and the British Empire.* The origins and growth of English institutions and their spread to other parts of the world. Particular attention is devoted to the unique English contribution in government and law, to Britain's relations to the rest of the world, and to the rise and decline of her empire. Special emphasis is also placed upon intellectual, social, and economic development. Prerequisite, History 101-102.

## HISTORY 301-302. (3-3)

*Ancient and Medieval Civilization.* The first semester after a brief survey of the pre-history period continues with a study of the Ancient Near East, Greek and Roman antiquity, the barbarian migrations, the break-up of the Roman Empire. The second semester is a study of Western Europe from the collapse of the Roman Empire to the beginnings of the Modern Age. Emphasis is placed on feudalism, the medieval church, the conflict between papal and secular governments.

## HISTORY 303-304. (3-3)

*Civil War and Reconstruction.* A study of the United States from the Missouri Compromise to the Compromise of 1877. In the first semester major emphasis

is placed upon Jacksonian Democracy, Manifest Destiny, and the origins of the Civil War. The Civil War itself and an analysis of Reconstruction receive special attention in the second semester.

**HISTORY 311-312. (3-3)**

*Russian History.* The first semester covers the period from the founding of Kievan Russia in the ninth century to the end of Alexander I's reign in 1825. The second semester carries the story to the present.

**HISTORY 401-402. (3-3)**

*The Twentieth Century World.* The first semester is a study of the international scene between 1918 and 1945 with emphasis on conditions leading to the outbreak of World War II. The second semester is essentially concerned with the origins of tension between East and West blocs with particular emphasis on developments in the Near East, Africa, and Asia.

**HISTORY 403-404. (3-3)**

*Modern America.* An analysis of the United States since the end of Reconstruction, centering around the response to industrialism, the course of reform, and the end of isolation. Intellectual currents, diplomatic history, and the shifting economic scene receive particular attention. Admission by consent of the instructor.

**HISTORY 405-406. (3-3)**

*Europe From 1789 To 1919.* A study of Europe from the beginning of the French Revolution to the Treaty of Versailles, with the year 1870 as the demarcation point between the work of the two semesters. Along with political and diplomatic history, the course examines the cultural and intellectual currents in nineteenth century Europe.

**HISTORY 407-408. (3-3)**

*Renaissance and Reformation.* The semester on the Renaissance examines the nature of the Renaissance and its manifestations in the various European countries. That on the Reformation considers the origins of Luther's revolt against the Catholic Church, the course of the Reformation with special attention to its different forms from country to country, and the development of the Counter-Reformation.

**HONORS COURSES.**

Supervised research in historical problems. Open to those who meet the special requirements as stated in the catalogue.



## LATIN

PROFESSOR THOMPSON

ASSOCIATE PROFESSOR FALK, ASSISTANT PROFESSOR ORTNER

The requirements for a major in Latin are satisfied by the successful completion of twelve semester hours above the 200-level, and History 301 or Fine Arts 301 (preferably both).

For a concentration in Latin and Greek, the student must complete six semester hours above the 200-level in both Latin and Greek, and History 301 or Fine Arts 301 (preferably both).

## LATIN 101-102. (0-6)

*Beginning Latin.* This course is designed for students with no previous Latin. Its content is basically that of Latin 103-104, but meetings will be held five times a week instead of three for additional instruction in Latin fundamentals.

## LATIN 103-104. (0-6)

*Readings in Roman History or Classical Mythology.* This course will consist of a review of Latin fundamentals and the reading of easy prose comprising a survey of Roman history or classical mythology. Prerequisite, two years of secondary school Latin.

## LATIN 201-202. (0-6)

First Semester: *Ovid*. Selections from Ovid's *Ars Amatoria* will be read. In addition, a part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student.

Second Semester: *Vergil*. Selections from the *Aeneid*. The etymological study will be continued. Prerequisite, three entrance units in Latin or Latin 101-102 or Latin 103-104.

## LATIN 301-302. (3-3)

*Latin Literature of the Republic.* Reading matter will be chosen from the comedies of Plautus, the essays of Cicero, the *De Rerum Natura* of Lucretius, and the poems of Catullus. Some time will be devoted also to the study of the Greek element in the English language. This course alternates with Latin 303-304. Prerequisite, four entrance units in Latin or Latin 201-202.

## LATIN 303-304. (3-3)

*Latin Literature of the Empire.* This course will follow the plan of Latin 301-302, but the reading matter will come from Livy, Horace, Seneca, Petronius, Martial, Tacitus, and Pliny. This course alternates with Latin 301-302. Prerequisite, four entrance units of Latin or Latin 201-202.

*The following courses will be given only in case of sufficient demand. Prerequisite, Latin 301-302 or Latin 303-304.*

LATIN 401. (3-0)

A study of classical mythology, based on Ovid's *Metamorphoses*.

LATIN 402. (0-3)

Livy's account of Rome's war with Hannibal.

LATIN 403. (3-0)

Lucretius' *De Rerum Natura*.

LATIN 404. (0-3)

Tacitus' *Annals*.

LATIN 405. (3-0)

Horace.

LATIN 406. (0-3)

Seneca's *Moral Epistles*, Pliny's *Letters*.

LATIN 407-408. (3-3)

Advanced readings in Latin literature.

LATIN 411. (3-0)

Latin composition and grammar.

LATIN 412. (0-3)

Latin palaeography.

HONORS COURSES.

Open to advanced students with the consent of the head of the department.

## MATHEMATICS

PROFESSOR ELLIOTT

ASSISTANT PROFESSOR SELDEN, MR. BERNHEISEL, MR. ESPIGH

The requirements for a major in mathematics are Mathematics 201-202, 301-302, 303-304, 401-402.

Methods and principles are studied and emphasis is placed on both the technique and logic involved. Each course depends almost directly upon its prerequisite. Therefore a student should expect



great difficulty if he has a grade of only 80 or below in the prerequisite.

Freshmen with outstanding preparation in mathematics (this must include trigonometry) are allowed to enter Mathematics 201-202. This offers a very great advantage to such students.

#### MATHEMATICS 101. (3-0)

*College Algebra.* Important parts of high school algebra are reviewed and more advanced topics are studied. This course will not be offered after 1963-1964, and is not open to freshmen.

#### MATHEMATICS 102. (0-3)

*Trigonometry.* Considerable time is spent on the derivation and use of the various formulas besides the usual computations with logarithms. This course will not be offered after 1963-1964, and is not open to freshmen.

#### MATHEMATICS 103-104. (3-3)

*Fundamental Mathematics.* A course designed to give the student an introduction to modern mathematics. The study of functions, algebraic and transcendental, is the unifying aspect of the course. Topics considered include inequalities, matrices, sequences, series, probabilities, and set terminology.

#### MATHEMATICS 201-202. (0-6)

*Analytical Geometry and Calculus.* Important topics in analytical geometry are interwoven with the study of differentiation and integration of elementary functions. Many practical problems are solved which are of primary importance in the study of other sciences, particularly physics. Prerequisite, Mathematics 101-102.

#### MATHEMATICS 203. (3-0)

*Statistics.* This is a first course in general statistics. Many topics are studied and considerable time is devoted to the use of standard deviation and linear correlation. Good students can do this work without Mathematics 201-202 but they will need to study some topics, particularly in Mathematics 201, outside of the class. Prerequisite, Mathematics 101-102.

#### MATHEMATICS 204. (0-3)

*Mathematics of Finance.* Some time is spent on simple interest and discount but most of the course concerns compound interest and its application to a variety of practical problems involving annuities, time payments, building and loan, bonds, life insurance, etc. Good students can do this work without Mathematics 201-202 but they will need to study some topics, particularly in Mathematics 201, outside of the class. Prerequisite, Mathematics 101-102.

**MATHEMATICS 301. (3-0)**

*Calculus.* This is a continuation of Mathematics 201-202, in which the calculus is studied in greater detail and applied to advanced problems, particularly in the natural sciences. Topics in infinite series, hyperbolic functions, solid analytic geometry, partial differentiation and multiple integrals are included. Prerequisite, Mathematics 201-202.

**MATHEMATICS 302. (0-3)**

*Differential Equations.* An introductory course in the solution of ordinary differential equations to include solution of general linear equations with constant coefficients, singular solutions and envelopes, solutions in series, and systems of simultaneous equations, together with applications to problems in the physical sciences. Prerequisite, Mathematics 301.

**MATHEMATICS 303. (3-0)**

*Theory of Equations.* A study of the properties of equations, algebraic solution of the cubic and quartic equations, location and computation of roots, numerical methods, resultants, determinants, matrices, symmetric functions and complex numbers. Prerequisite, Mathematics 201-202.

**MATHEMATICS 304. (0-3)**

*Introduction to Modern Algebra.* An introduction to topics in modern algebra including sets, rings, integral domains, properties of integers, fields of real and complex numbers, number systems, Dedekind cuts, and elementary theory of groups. Prerequisite, Mathematics 303.

**MATHEMATICS 403. (3-0)**

*Advanced Calculus—I.* A reappraisal of concepts of elementary calculus from a critical and rigorous viewpoint, and continued study in analysis to include topics in the real number system, axiom of continuity, continuous functions, extensions of the law of the mean, functions of several variables, point sets, limits, and partial differentiation. Prerequisite, Mathematics 301.

**MATHEMATICS 404. (0-3)**

*Advanced Calculus—II.* This is a continuation of Mathematics 403 to include general theorems of partial differentiation, implicit function theorems, transformations and mappings, vectors and vector fields, line and surface integrals. Prerequisite, Mathematics 403.

*MUSIC (See Fine Arts)*



## PHILOSOPHY

PROFESSOR ALLAN

A concentration in philosophy and Bible must include eighteen semester hours in philosophy and eighteen semester hours in Bible.

## PHILOSOPHY 201. (3-0)

*Logic.* Deductive and inductive reasoning; the fallacies; the applications of logic to the sciences and the humanities.

## PHILOSOPHY 301-302. (0-6)

*History of Philosophy.* The leading systems of Western thought from the early Greeks to the present with emphasis upon the great philosophers such as Plato, Aristotle, Augustine, Kant, and Kierkegaard; the influence of their thought upon social, political, and religious movements. Open to juniors and seniors.

## PHILOSOPHY 303-304. (0-6)

*Ethics and Problems of Philosophy.* First Semester: the principal ethical theories of the right and the good; ethical standards applied to economic life, politics, the professions, and family life. Second semester: a survey of the main problems of philosophy, such as the nature of truth, mind and nature, space, time and energy, the freedom of the will, the existence of God, and meaning of history. Open to juniors and seniors.

## PHILOSOPHY 306. (0-3)

*Philosophy of Science.* Scientific method, the investigation of causes and the verification of hypotheses; concepts of space, time and relativity; science, religion and human values.

## PHILOSOPHY 401. (3-0)

*Contemporary Philosophy.* A survey of twentieth century thought; idealism, realism, pragmatism and existentialism in the thought of Josiah Royce, G. E. Moore, A. N. Whitehead, William James, John Dewey, Karl Jaspers and others. Prerequisite, one previous course in philosophy.

## PHILOSOPHY 402. (0-3)

*Philosophy of Religion.* The nature of religious knowledge; the nature and existence of God; the problem of evil; the problem of freedom; immortality; faith and reason. Open to juniors and seniors.

## PHYSICAL EDUCATION

MR. BURRELL

### PHYSICAL EDUCATION 301-302. (2-2)

The purpose of this course is to give training in coaching of football, basketball, baseball, and track to those men who expect to coach after graduation. Men who expect to teach in secondary schools will find the course valuable, as oftentimes they are called on to coach one or more sports. The course will require one or two scheduled lecture periods per week and attendance at the varsity practice of the season's active sport. Training rules, schedule making, treatment of minor injuries, and the fundamentals of the different sports will be discussed during the year.

Elective only for juniors and seniors.

## PHYSICS

ASSOCIATE PROFESSOR JOYNER,  
ASSISTANT PROFESSOR MAYO, MR. BASS

To satisfy the requirements for a major in physics the student must complete a minimum of 34 semester hours in the department including Advanced Laboratory. Students planning to continue in physics should take all courses offered by the department.

### PHYSICS 101-102. (0-8)

*General Physics.* Mechanics, heat, sound, magnetism, electricity, light, and modern physics are successively considered and illustrated by numerous demonstrations. The important part played by physical principles in modern life is pointed out and exhibited wherever possible. Problems illustrating the theory are emphasized. The laboratory is designed to give the student first-hand experience with the principles studied in the lecture course. Prerequisite, Mathematics 101 and 102 or their equivalents.

### PHYSICS 103-104. (1-1)

*Problems in General Physics.* This course is designed for students who may continue in physics, chemistry, mathematics, or engineering. Selected topics are covered at a more advanced level, with emphasis on the techniques of problem solving and the scientific approach to new situations. Admission by consent of the instructor.

### PHYSICS 207. (4-0)

*Atomic Physics.* A study of the structure of the atom, beginning with early twentieth century speculation, and ending with the precise quantitative picture of atomic structure which results from the application of relativity and quantum theory. A brief study of electronics is included in order to acquaint



the student with general methods of information transfer; for example, Geiger counters, scintillation counters, electrocardiographs, fluoroscopes, spectrophotometers, seismographs. The laboratory is designed to demonstrate the experimental basis of our knowledge of atomic structure, and to develop the student's interest and technique in experimental work. This course is intended for those students planning to continue in science, mathematics, or medicine. Prerequisite, Physics 102, Mathematics 201 or enrollment therein.

PHYSICS 208. (0-4)

*Nuclear Physics.* An elementary survey of basic nuclear phenomena. Natural radioactivity and the natural abundance of nuclei are interpreted by a simple model, and a study of nuclear reactions is used to develop current ideas of nuclear structure. Fission and fusion power sources are described, as are the various classes of particle accelerators. Prerequisite, Physics 102, Mathematics 202 or enrollment therein.

PHYSICS 303. (3-0)

*Optics and Wave Motion.* After a brief survey of geometrical optics, this course treats the properties of wave motion which are common to the entire electromagnetic spectrum, including reflection, refraction, interference, diffraction, and polarization. Prerequisite, Physics 102, Mathematics 302, Physics 305 or enrollment therein.

PHYSICS 304. (0-3)

*Kinetic Theory and Thermodynamics.* An introduction to kinetic theory and thermodynamics, with a brief survey of statistical mechanics. Current ideas about the structure of matter are emphasized. Prerequisites, Physics 102, Mathematics 302, and Physics 306 or enrollment therein.

PHYSICS 305-306. (1-1)

*Advanced Laboratory.* A laboratory course designed to acquaint the student with the instruments used in basic physical measurements and with the design of experiments. Open to students taking advanced courses in physics.

PHYSICS 307-308. (3-3)

*Mathematical Physics.* The partial differential equations of physics are studied as a means of unifying a wide range of physical phenomena, including wave motion, heat flow, vibration, electromagnetic radiation, and quantum mechanics. Selected topics from vector analysis are covered at the beginning of the course. Prerequisites, Physics 102, and Mathematics 302.

PHYSICS 401-402. (0-6)

*Electricity and Magnetism.* A study of direct and alternating circuits, dielectrics, magnetism, and elementary field theory. Advanced mathematical

techniques are used throughout. Prerequisite, Physics 102, Mathematics 302, Physics 305 or enrollment therein. Given if there is sufficient demand.

#### PHYSICS 403. (3-0)

*Mechanics.* Certain specific problems of primary importance in physics are treated in detail, in order that the student may develop a thorough understanding of the fundamental principles of physics. Prerequisite, Physics 102, Mathematics 302.

#### PHYSICS 404. (0-3)

*Introduction to Theoretical Physics.* Advanced dynamics, including the use of vector calculus. Lagrangian and Hamiltonian formulas are studied, and the transition to quantum mechanics is made. Elementary problems in nuclear physics and solid state physics are analyzed by use of quantum mechanics. Prerequisite, Mathematics 302.

#### HONORS COURSES. (2-2)

Reading and research in a field of physics determined by the need and interest of the student. Open to students who meet the Honors Course requirements and are approved by the department.

### POLITICAL SCIENCE

ASSOCIATE PROFESSOR HUBARD

The requirements for a major in political science include all courses offered by the department.

For a concentration in political science and economics the student must complete eighteen semester hours in each field.

For a concentration in political science and history the student must complete eighteen semester hours in each field.

#### POLITICAL SCIENCE 201-202. (0-6)

*National Government and Politics in the United States.* Following a survey of theories regarding the origin and nature of the state, there is an examination of the origin and development of the American political system. The constitutional basis of the federal system, the power of the national government, the position of the states, and the scope of civil rights are studied, with frequent reference to leading Supreme Court decisions and other primary sources. Attention is given to the organizational structure of the federal government and its broadening area of functions and services. Political parties and practical politics are also treated. Not open to freshmen.



## POLITICAL SCIENCE 301. (3-0)

*Comparative Government.* This is an analysis and comparison of modern governmental institutions. With the United States as a basis of reference, a critical study is made of the leading political systems of Europe and their significance for the problem of constitutional order. Particular emphasis is placed on Great Britain and the Commonwealth, France, Germany, and the U.S.S.R. *This course is highly recommended for all students concentrating in Political Science-History or Political Science-Economics.* Offered each fall, this course is followed by Political Science 302 to provide a full year of study. Prerequisite, Political Science 201-202.

## POLITICAL SCIENCE 302. (0-3)

*Political Theory.* This study includes an analysis of the main currents of western political thought. Use is made of the original writings of men who have had the greatest influence in shaping modern ideas and institutions. *This course is highly recommended for all students concentrating in Political Science-History or Political Science-Economics.* Regularly offered in the second semester, this course follows Political Science 301, to provide a full year of study. Prerequisite, Political Science 201-202.

## POLITICAL SCIENCE 401-402. (0-6)

*American Constitutional Law.* In the light of changing political, social, and economic problems in the United States, this study follows the development of the American Constitution through judicial interpretation. The primary basis of study will be Supreme Court cases showing (a) the extent of national power, (b) the constitutional limitations upon state governmental action, (c) the protection of individual liberties, and (d) the nature of the judicial process in the American system of government. Prerequisite, Political Science 201-202.

## POLITICAL SCIENCE 403-404. (0-6)

*Introductory Survey of Law—General and Business.* The course is designed to give students (1) a practical and cultural appreciation of the place of law as an institution in modern society, (2) a representative knowledge of a few of the outstanding contributions to civilization by some of the great men in law, and (3) an insight into the basic legal relationships and the social, economic, and political philosophy behind them. Particular study is given to those principles of law which form the foundation of business practices and serve as guides to business. Prerequisite, Political Science 201-202 or Economics 201-202.

## PSYCHOLOGY

PROFESSOR ALLAN

ASSOCIATE PROFESSOR SMITH, ASSISTANT PROFESSOR ORTNER

The requirements for a major in psychology are Psychology 201-202, 311, and an additional eighteen semester hours in the department.

For a concentration in psychology and philosophy the student must complete eighteen semester hours in each field.

### PSYCHOLOGY 201-202. (0-6)

*General Psychology.* A basic survey of human abilities and personality, motivation, emotion, the learning process, memory, imagination, thinking, and personal adjustment. Not open to first semester freshmen.

### PSYCHOLOGY 303. (3-0)

*Social Psychology.* The analysis of social behavior, group interaction and leadership; propaganda and public opinion; crowd behavior; social conflict. Prerequisite, Psychology 201-202.

### PSYCHOLOGY 304. (0-3)

*Psychology of Personality.* The development of personality; methods of measuring and judging personality; the organization of personality; types and traits of personality. Prerequisite, Psychology 201-202.

### PSYCHOLOGY 305. (3 or 3)

*Abnormal Psychology.* Description of abnormal behavior; introduction to psychopathology. Prerequisite, Psychology 201-202.

### PSYCHOLOGY 306. (0-3)

*Clinical Psychology.* Introduction to clinical psychology; a study of the techniques used in mental hygiene clinics, vocational guidance clinics, marriage counseling centers, child behavior clinics, and rehabilitation centers. Prerequisite, Psychology 305.

### PSYCHOLOGY 308. (0-3)

*Applied Psychology.* Psychological methods and principles applied to business, industry, the professions, advertising, human engineering, and everyday life. Prerequisite, Psychology 201-202.

### PSYCHOLOGY 311. (3-0)

*Psychological Tests and Measurements.* A laboratory course in various types of mental and personality tests, rating scales, and other devices used in vocational guidance, personnel selection, and clinical testing. Open to those



who are taking or who have taken Psychology 201-202. Two hours lecture. Two and one-half hours laboratory work.

PSYCHOLOGY 401. (3-0)

*Educational Psychology.* Child and adolescent development; the learning process; individual differences and personality growth in relation to the guidance program of the school; exceptional children. Prerequisite, Psychology 311.

PSYCHOLOGY 402. (0-3)

*Psychology of Guidance.* Basic principles of guidance with special emphasis upon the theory and practice of vocational and educational guidance in relation to personality problems and the growth of the individual. Prerequisite, Psychology 311.

PSYCHOLOGY 403. (3-0)

*Experimental Psychology.* The application of experimental method to selected problems in sensation, perception, learning, motivation, etc. Emphasis will be given to theory formulation, experimental design, and research techniques. Prerequisite, two years of psychology. Open by consent of instructor.

PSYCHOLOGY 404. (0-3)

*Systems of Psychology.* Structuralism, functionalism, behaviorism, gestalt psychology, psycho-analysis, personalism, and other schools of psychology. Prerequisite, two years of psychology.

## SPANISH

ASSOCIATE PROFESSOR WHITTED

The requirements for a major in Spanish are Spanish 201-202, 301-302, 401-402, and 403-404. A student permitted to enter Spanish 301-302 as his first college course will be exempted from the requirement of Spanish 201-202.

For a concentration in two modern languages the student must complete in each language the course bearing the number 401-402 or its equivalent.

SPANISH 101-102. (0-6)

*Introduction to Spanish.* The elements of grammar, composition, and pronunciation. Credit only if followed by Spanish 201-202.

SPANISH 201-202. (0-6)

*Intermediate Spanish.* A review of grammar will be covered. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Prerequisite, Spanish 101-102 or equivalent.

## SPANISH 301-302. (3-3)

*Nineteenth and Twentieth Century Literature.* A survey course of Spanish literature from the Romantic Period in the Nineteenth Century to the present time. There will be outside readings. Prerequisite, Spanish 201-202.

## SPANISH 401-402. (3-3)

*Latin-American Literature.* The study of Spanish-American literature and civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. This course alternates with Spanish 403-404. Prerequisite, Spanish 301-302 or permission of the instructor.

## SPANISH 403-404. (3-3)

*Spanish Literature before 1700.* This course will survey the development of Spanish literature from its beginning to the eighteenth century. However, most of the work in class will be limited to the study of the Spanish Epic, the Picaresque Novel, Cervantes, and the Siglo de Oro drama. Outside readings will be required. Prerequisite, Spanish 301-302. This course alternates with Spanish 401-402 and will not be given in 1963-1964.

## HONORS COURSES.

Directed reading and research in accordance with the stated program. Entrance only with the permission of the senior professor.



# General Information

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## *HAMPDEN-SYDNEY COLLEGE*

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill the different callings of life. Through its curriculum and the courses offered, it tries to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work.

In all phases of the campus life emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the college is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

## *STUDENT PERSONNEL AND COUNSELING SERVICE*

Recognizing the importance of a person's natural abilities, aptitudes, interests, and talents in making the crucial choice of his life-work, as well as in the selection of a course of study which will prepare him for that vocation, the college has for many years maintained a student counseling service which seeks to implement in a practical way the Christian doctrine of vocation. Early in 1953 this service was expanded to include not only resident students, but also interested prospective candidates for admission. In cooperation with certain interested Presbyteries, moreover, the vocational guidance aspects of this service are also available to Presbyterian young people irrespective of their intention to pursue a collegiate career.

For the student the personnel service offers three distinct opportunities for growth:

(1) All students on entering college are given a series of aptitude, interest, and personality tests chosen for their bearing upon occupational and educational guidance. Records of these tests, together with information from those who have had pre-entrance vocational guidance, are made available to the dean, the student's faculty adviser, and the director of guidance, and are used to help the student in planning his future work in the most intelligent manner or in correcting his weaknesses.

(2) Those students who feel the need of a more thorough analysis of their aptitudes are offered through, the facilities of the Department of Psychology, a vocational guidance service consisting of both tests and interviews. This guidance is purely advisory in nature and the student is encouraged to make his own decision in the light of knowledge of his capacities and personality traits.

(3) Other students, although vocationally and scholastically well-adjusted, have nervous handicaps or personality disturbances which may prevent their getting the most out of college life and which may seriously jeopardize their mental health. Such men are encouraged to seek counsel from carefully selected faculty members who receive their problems in sympathy and strictest confidence and make every effort to aid the student in resolving them in his own best interest. Where necessary, the student is advised to seek proper medical or psychiatric care.

### *FACULTY ADVISERS*

Advisers are assigned to incoming freshmen during the summer preceding matriculation. The selection of adviser is made carefully to reflect educational goals of the student as well as his vocational and avocational interests. This adviser will serve the student throughout the first two years of college. Registration, academic progress, and distribution of grades are among the important matters of concern to the advisers. Each student is urged to consult with his adviser periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as the new adviser. During the period of spring registration the new adviser will counsel with the student and plan an



effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

### *EGGLESTON LIBRARY*

The College Library is housed in a handsome, efficient, modern building carefully designed to meet the needs of undergraduates. It is named for former President Joseph DuPuy Eggleston. The building, constructed in 1961, provides seating space for more than 200 readers including 92 individual study tables, 11 typing cubicles, 3 seminar rooms, a listening room, and an outdoor reading terrace.

The book collection numbers approximately 50,000 volumes and is growing at the rate of some 2,000 volumes a year. 300 periodicals are received regularly including certain microcard and microfilm editions. The library is a depository for selected government publications. Most of the books have been selected by the teaching faculty and are readily accessible on open shelves. Use of the library is covered by the Honor Code (see page 71).

The rare book room, a memorial to Alfred Alexander Jones, '42, attractively and comfortably furnished, contains the more valuable holdings of the library along with books written by and about the graduates of the College.

A special collection of books and periodicals in the fields of psychology, philosophy, economics, history, and political science, known as "the Charles G. Reigner Collection," is made possible by the annual gifts of Dr. Reigner of Baltimore, Maryland.

The listening room, furnished by Edmonia Carrington Lancaster Metcalf in memory of her husband, Professor John Calvin Metcalf, provides a complete stereophonic phonograph system and both speech and musical recordings.

During the academic year the library is open 92 hours each week. The hours are:

Monday-Friday	8:30 a.m.-12:00 Midnight
Saturday	8:30 a.m.- 5:00 p.m.
Sunday	{ 2:00 p.m.- 5:00 p.m. 7:00 p.m.-10:00 p.m.

### *THE STUDENT HEALTH SERVICE*

The objectives of the College Health Service are those laid down by the American College Health Association: improvement of the health of the students; prevention of diseases; planning college activities with health of students in mind; supervision of campus sanitation, which includes inspections of dormitories, eating places, periodic examinations of all food handlers, etc.; guidance of students in matters essential to healthful living; and treatment of accidents and illnesses.

An applicant for entrance is required to bring a medical certificate from the family or other physician stating that he is in good health and not handicapped with physical defects that will permanently disqualify him for college work. An entrance physical examination is given each student by the college physician and the student is checked by the college physician for each sport he wishes to enter. Special examinations are given when called for and there is a definite effort to keep the college physician in touch with the students who need his attention.

### *INFIRMARY SERVICE*

The infirmary gives a twenty-four hour service and takes care of the majority of conditions requiring medical and minor surgical attention. Sick call is held at the infirmary once each day except Sunday by the college physician. The college does not assume the responsibility for any medical attention except that given in the college infirmary by the college physician. Consultants, specialists, dental work, operations, treatment of fractures, hospitalization, private nurses, special prescriptions, X-rays and other laboratory work, etc., involve an extra expense on the part of the student.

The policy is to carry out the desires of the student's family and family physician in cases which have to be taken care of outside of the infirmary. When an emergency arises, parents are notified immediately.

The Southside Community Hospital, a 100-bed modernly equipped and thoroughly up-to-date hospital, is located in Farmville and is available when hospitalization, X-rays, or laboratory work is needed. The college physician is a member of the active staff of the hospital.

Student Health Service covers only regularly matriculated students.



### *ATHLETICS*

Hampden-Sydney College offers the very latest athletic advantages, including a fully-equipped gymnasium and excellent playing fields for football, baseball, tennis, and track.

No one shall be a member or manager of any college athletic team who is not a regularly matriculated student.

The college is not liable for injuries received in any athletic practice or contest, or for hospital and doctor's bills, or for any other expenses resulting from such injuries. The accident insurance listed on page 27 is recommended.

### *INTRAMURAL SPORTS*

Recognizing the importance of stimulating physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in gainful recreation and pleasant social relations. This program, conducted under the careful supervision of the faculty, includes all seasonal sports from the beginning of autumn through the end of spring.

### *MILITARY PROGRAMS*

Although Hampden-Sydney College does not have an ROTC program, several commissioning programs are available. The U. S. Marine Corps Platoon Leaders Class or Platoon Leaders Class (Aviation) affords the qualified student an opportunity to become a Marine Officer after earning a baccalaureate degree. PLC's attend two sixweek summer training sessions and must maintain a minimum 80 average while in college. The accrument of longevity is a salient feature, resulting in a considerably higher starting salary for men commissioned through the program.

The Marine Corps Officer representatives visit Hampden-Sydney College during the academic year to provide additional information.

### *LOCATION*

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The college has long-distance telephone connections through Lynchburg.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Virginia.

### *EMERGENCIES*

In the event of emergencies, parents may seek assistance from any of the officers of the administration.



# Administrative Regulations

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## *FACULTY ADVISERS*

All students are assigned advisers carefully chosen from the faculty. The details of registration, the progress throughout the year, and the distribution of grades are matters of concern to these advisers. The students are urged to consult with them periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

## *REGISTRATION*

Freshmen will attend the required orientation program and tests, and will register on Wednesday, September 18, 1963. Sophomores, juniors, and seniors will register on Thursday, September 19, 1963. In consultation with his adviser, each student will arrange a schedule of recitation and study.

During the last week of April each student planning to return for the next term must carry out spring registration with his adviser. Prior to this registration an advance fee of \$50.00 is required, which amount is deductible from the comprehensive fees payable in September.

## *COURSE REGULATIONS:*

1. Every student must carry a minimum course load of fifteen hours each semester.
2. No student may take more than sixteen hours in any semester unless he has passed at least fifteen hours in the previous semester.
3. No student may take more than 19 hours in any semester.
4. A student hopelessly deficient in one subject may, with the permission of the instructor and the academic dean, drop that course. The grade for the semester shall be recorded and may not exceed

59. Probation for the remainder of the semester shall be mandatory.

Note: These course regulations may be modified by action of the executive committee of the faculty.

### *ACADEMIC YEAR*

The academic year at Hampden-Sydney College comprises two semesters. Each semester is approximately 17 weeks long. The semester hour of credit is authorized for a class which meets 50 minutes per week for the semester or the laboratory which meets a minimum of two and one-half hours per week for the semester.

Prior to the 1961-62 session the academic year at Hampden-Sydney College comprised one session. Each session was divided into two terms and a grade was recorded for each term. The average of the two term grades or the session grade was recorded as the final or official grade for the course. No credit was allowed until both terms of the course were complete.

### *FOREIGN LANGUAGE COURSES*

First-year courses in modern foreign languages are intended for students who have had no previous training in those languages. No credit will be given for a first-year course in a modern language unless it is followed by the second-year course in the same language. Exceptions to this rule may be made in special cases subject to the approval of the Executive Committee of the Faculty. This approval must be secured before enrollment in the first-year course. Credit hours in language will be given only for those courses taken in college.

A candidate for the B.A. degree must complete in college two years of an ancient language and two additional years of ancient language or two years of modern language. In the case of a student who directly enters and successfully completes two 300-level semester courses, the two-year requirement will be waived.

A candidate for the B.S. degree must complete two 300-level semester courses in one foreign language, or two 200-level semester courses in each of two foreign languages, or two 100-level semester courses in Latin or Greek and two 200-level semester courses in another foreign language.



### *EXAMINATIONS*

In all classes examinations are held at the end of each term. A charge of \$5.00 payable to the business manager is made for special examinations.

### *RE-EXAMINATIONS*

The privilege of re-examination is extended only to seniors. The re-examination is to be taken promptly and within a time interval prescribed by the professor and the academic dean. No senior will be eligible for a re-examination in both semesters of a continuing course. The passing of a course by re-examination entitles the student to a grade of 75 for the course.

### *HONOR ROLLS*

The First Honor Roll is based on an average grade of 90 with no grade below 85, and the Second Honor Roll is based on an average grade of 85 with no grade below 80. Honor rolls are based on the semester record.

Those on the First Honor Roll are allowed five additional cuts during the next semester and those on the Second Honor Roll, three additional cuts. But no student, except a senior, who is carrying less than 15 hours is eligible for either honor roll.

### *SEMESTER REPORTS*

At the end of each semester a statement of the standing in scholarship is sent to the parent or guardian of each student.

### *CLASS STANDING*

The requirements for class standing shall be as follows: sophomore—two semesters of work (or the equivalent), 18 semester hours, and 12 quality units; junior—four semesters of work (or the equivalent), 50 semester hours, and 44 quality units; senior—six semesters of work (or the equivalent), 86 semester hours, and 80 quality units.

### *SCHOLARSHIP REQUIREMENTS*

Students who show that they lack the proper preparation to do the work of the college will be advised to withdraw. Those who are capable of doing the work of the college and do not carry it to the

satisfaction of the faculty will be dropped from college and such action will form a part of the student's record and will be stated on any transcript. Students dropped from the college are not eligible to apply for readmission until the end of the second semester following dismissal. The passing grade for all classes is 75.

### *CHANGE OF SCHEDULE*

A student may change his class schedule at any time during the first two weeks of a semester, but approval of his adviser and the schedule committee (or academic dean) will be required. A student may drop courses carried above the minimum course requirement as late as one week following the quarter grading period.

### *WITHDRAWAL FROM COLLEGE*

Any student who withdraws from college during the school year shall sign a resignation card at the dean's office. Otherwise he shall receive no credit in any course and will be subject to the discipline discussed under class attendance regulations.

### *PROBATION*

- A) The faculty may place a student on probation whenever they consider that his record warrants it. Probation is defined as follows: (i) No cuts are allowed. (ii) No representation of the college in extracurricular activities is allowed. (iii) The student is subject to dismissal at the next grading period for unsatisfactory work.
- B) Students will be placed on probation by action of the faculty upon the recommendation of appropriate scholarship committees. The policies *normally* followed by the committees will be as follows: (i) Freshmen passing less than nine hours at any grading period may be placed on probation. Freshmen on probation who do not pass nine hours of work for the semester shall be subject to dismissal. (ii) Sophomores, or second-year freshmen, juniors, and seniors passing less than 11 hours of work at any grading period may be placed on probation. Sophomores, juniors, and seniors on probation who do not pass 11 hours of work for the semester shall be subject to dismissal.



### CLASS ATTENDANCE

Since a college education is initiated and given direction by the work of the classroom, class attendance is essential; it is required at Hampden-Sydney. Circumstances may make desirable or necessary the missing of some classes, and for these occasions a limited number of cuts is granted to each student.\* Absences for medical reasons require a written statement from the attending physician. The request from a parent for the excuse of his son from class (except under extraordinary circumstances) will not be granted. Each unexcused absence will be recorded as a zero in the course. A student who receives four zeros for unexcused absences during a semester will be permitted no cuts during the next semester. A student receiving five zeros during a semester will be placed on probation and will be deprived of all privileges, especially of missing classes for any reason except illness, and of representing the college in any extracurricular activity. If this student receives one additional zero, he will be dismissed from the college. The dismissal will become a part of his permanent record.

### TRANSFER CREDITS

A student transferring college credit from another institution shall receive not more than one quality unit for each semester hour of credit accepted.

Quality units are to be allowed only for courses which would apply to a degree at Hampden-Sydney and which are not being presented for credit toward a degree at any other institution.

The college may accept class room extension credits up to a maximum of six semester hours. No credit will be given for correspondence courses.

### CREDIT FOR SUMMER WORK

A student desiring to secure credit for work done in the summer school of another college should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course given at Hampden-Sydney College and therefore not entitled to credit.

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\*The system of cuts is valid for one year and is subject to change.

The college will grant no credit unless the grade for the course taken in summer school is higher than the lowest passing grade.

Only 30 of the 124 hours required for graduation may be earned in summer school.

### *CHAPEL ATTENDANCE*

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at chapels and at convocations is required.

### *HEALTH REGULATIONS*

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the college physician or his private physician, must come from the college physician. Students living in their own homes enjoy the benefits of the Student Health Service except infirmary room service.

2. A student ill enough to be in bed must be in the infirmary, where he can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

3. Students at home on account of illness are required to notify the college physician on that day and to report to him for an excuse upon their return to college.

4. Students who have had or have been exposed to any infectious disease must report to the college physician before attending classes or mingling with other students.

5. A student who desires an appointment with an outside physician or dentist should consult the college physician before making the appointment. This is a requirement when the appointment involves an absence from class.

6. A medical excuse given from reciting automatically campuses the student for the next twenty-four hours.

7. No student may leave the campus because of illness unless he has a medical excuse from the college physician.

8. No student is allowed to have in his room ultra-violet lamps, infra-red lamps, or other forms of treatment except with the written



permission of the college physician. When students are taking special treatments, this fact should be reported to the college physician.

### *ROOM AND BOARD*

Students shall room in the college dormitories in assigned rooms or in houses approved by the college administration. Each student is responsible for any damage to his room or college property therein.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, desks, and chairs. Bed coverings, pillows, towels, and the like are furnished by the student.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted and no changes in the wiring shall be made except by the college electrician. The misuse of radio will necessitate confiscation until the end of the term.

The college maintains a dining hall in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietitian. All resident students must board at the dining hall. The dormitories and the dining hall are closed during holidays and immediately after Commencement.

### *AUTOMOBILES, FIREARMS, DOGS*

No freshman may keep a car. Any upperclassman is eligible to have a car at Hampden-Sydney provided a permit is obtained from the office of the dean of students and the car is operated in accordance with existing college rules and regulations.

No student is allowed to have a private airplane available for his use while he is at the college.

No student, while he is at the college, may take flying lessons, except with the written consent of his parent and with the approval of the dean of students.

No student is permitted to possess firearms at Hampden-Sydney.\*

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or the setting off of fireworks at Hampden-Sydney is forbidden.

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\*Students who desire to hunt may arrange with the dean of students for the privilege of having firearms during the hunting season. But no firearms may be kept in the dormitories or in other living quarters of students.

Drunkenness by students is forbidden and the possession of any alcoholic liquor on the campus or in any building connected with the college may result in discipline.

### *DISCIPLINE*

The discipline of the college is in the hands of the president, the deans, and faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

### *EXCLUSION FROM COLLEGE*

The college authorities reserve the right to exclude at any time a student whose conduct or academic standing they regard as unacceptable without assigning any further reason therefor; in such a case fees will not be refunded or remitted, in whole or in part, and neither the college nor any of its officers shall be under any liability whatsoever for such exclusion.



# Student Organizations

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## *STUDENT GOVERNMENT*

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the Student Body in 1942. Based largely upon past experience it is designed to meet present and changing needs. Every matriculate of the college is a member of the organization.

*Student Assembly.* The Student Assembly transacts all student body business and has legislative and judicial jurisdiction over all phases of student campus life other than violations of the Honor Code. Student Assembly regulations are published each fall and are made available to the members of the student body. The Assembly is composed of representatives from the social fraternities and non-fraternity men and the officers of the student body.

*Student Council.* The Student Council is explained under the section headed Honor System.

## *THE HONOR SYSTEM*

The heart of the Honor System is individual responsibility. It presumes every student to be a gentleman and to conduct himself in an honorable and upright manner in all phases of student life: it assumes that every student is concerned with the strict observance of these principles for his own sake, for the sake of his fellow students, and for the sake of the college.

*Student Council (Honor Council).* The Student Council (Honor Council) by authorization of the Board of Trustees and of the faculty has jurisdiction over matters concerning breach of the Honor Code. It is composed of eleven men: three from the senior class, two from each of the other three classes, the vice-president and the president of the student body. The president is the presiding officer. The freshmen members do not have a vote. Eight out of nine votes constitutes conviction. If a man is found guilty, the president of the Student Council reports the case to the Dean of Students who informs the

parents of the convicted man. Student Council meetings are closed, and members of the Council are under oath never to reveal any of the proceedings designated as confidential at the time of the meeting. If a man is found guilty, the student body is informed; otherwise, the case is closed in order to protect the man who was initially charged but found innocent.

*Pledge.* Before a student may matriculate, he must sign a statement to the effect that he understands what is expected of him under the Honor System and that the infraction of the Honor Code at any time during the session is punishable by dishonorable dismissal from college. A professor may require a student to sign a formal pledge on any work.

*Infractions of the Honor Code*

1. Cheating (Giving or receiving aid without consent of the professor on tests, quizzes, assignments, or examinations is cheating.)
2. Plagiarism.
3. Lying.
4. Stealing.
5. Failure to report Honor Code offenses.
6. Failure to attend chapel after giving attendance number.
7. Taking reference books from the library without authorization.

The student's obligation under the Honor System does not stop at the limits of the campus but applies in all places during the school year.

*Reporting a Breach of the Honor Code.* All suspected Honor Code violations should be reported to an officer of the Student Government or a member of the Honor Council. The president of the student body will notify the accused of the charges against him and give him the opportunity to obtain a counselor.

*Penalty for a Breach of Honor.* The penalty for a breach of honor is dismissal from college.

*The Pledge.* On my honor I have neither given nor received aid on this work, nor am I aware of any breach of the Honor Code that I shall not immediately report.

SIGNATURE



*RELIGIOUS LIFE AT HAMPDEN-SYDNEY*

From its founding Hampden-Sydney College has been concerned to see that Christianity have its rightful place in the lives of all who are associated with it in any fashion, including the administration, faculty, coaching staff, and student body. Consequently from Hampden-Sydney have come many ministers, missionaries, church college teachers, and others engaged in church-related vocations. Furthermore, the college has sent into the churches a great, though often unheralded, number of Christian laymen: a recent survey revealed that at least two-thirds of all alumni are presently occupying specific positions of leadership in their particular churches.

The College Chaplain, who is also pastor of College Church (Presbyterian) on the campus, is responsible for the planning of the college religious services and for the coordination of denominational student activities; he serves as an advisor to the Student Christian Association, and he is available at all times for personal counselling.

*The Student Christian Association*

The "SCA" seeks to exert a constructive influence on both the spiritual and social life of all students. During orientation week an effort is made to help the new men feel that they are among friends, culminating in the SCA reception through which the new men meet all of the faculty and staff, plus many of the returning students.

Under the auspices of the SCA, fall religious emphasis services are held to confront the campus with the claims of Jesus Christ upon the minds and hearts of all students and faculty. In the spring the SCA provides a lecture series in which the relationship of christianity to some phase of contemporary culture is explored by a Christian scholar of particular competence in his own field. In each case opportunities are provided for students to hold individual and small group conferences with the guest speakers.

In addition, the SCA provides many opportunities for students to engage in Christian witness, service, and social fellowship on and beyond the campus.

*Denominational Activities*

While Hampden-Sydney College is an institution founded and controlled by the Presbyterian Church in the United States, it en-

courages the work of all evangelical denominations. The nearness of Longwood College (for girls) in Farmville provides an opportunity for coeducational religious activities. Student groups are organized for Baptists, Episcopalians, Lutherans, and Methodists through the churches of these denominations in Farmville, and College Church (Presbyterian) on the Hampden-Sydney campus and the Farmville Presbyterian Church jointly sponsor an active Westminster Fellowship.

### *THE UNION PHILANTHROPIC LITERARY SOCIETY*

The present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Cliosophic Society of Princeton University in point of age. It is made up of a group of students who are interested in the various forms of public speaking.

The Literary Society assembles for serious considerations, to instruct and be instructed, and that by a mutual clashing of wit, one's intellect may be sharpened for later life. The Literary Society furnishes the opportunity for debating, public speaking, and presenting papers. It is the opportunity to make immediate use of the knowledge that is acquired in class. The Literary Society is invaluable as an active outlet on campus for intellectual creation. Freshmen especially are invited to avail themselves of the benefits of the Society.

### *THE JONGLEURS (THE HAMPDEN-SYDNEY PLAYERS)*

Students interested in dramatics are invited to seek admission to the Jongleurs. Men must convince the faculty coach and a committee of student members of their aptitude in this line. The club presents plays in conjunction with the Longwood College Players and on occasion with casts composed entirely of Hampden-Sydney students.

### *THE GLEE CLUB*

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the college and full opportunity is given every student to try out for the club. Several trips are taken during the fall and spring.



### STUDENT PUBLICATIONS

The students publish an annual volume called *The Kaleidoscope*, of which sixty-six volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various organizations.

*The Hampden-Sydney Tiger*, a weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.

*The Hampden-Sydney Magazine* is published twice a year by the students. This publication contains short stories and articles by members of the staff and student body. It is designed to encourage creative writing on the campus.

### GREEK LETTER SOCIAL FRATERNITIES

There are seven national and one local Greek letter fraternities at Hampden-Sydney. These are all members of the Interfraternity Council, which with cooperation of a faculty committee formulates the rules for rushing and initiating new members and has jurisdiction over any infraction of its rules. The following are the national fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha. The local fraternity, organized in 1962, is called Delta Epsilon.

### PHI BETA KAPPA

The Eta of Virginia Chapter of the Phi Beta Kappa Society annually in March elects to membership a limited number of seniors who have exhibited scholarly attainment and distinction. Phi Beta Kappa members are chosen from among those students who have been in residence at Hampden-Sydney for a minimum of two years, have a scholastic average of ninety on work taken at this college, and have passed all courses.

### OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Society of Omicron Delta Kappa. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the college. The membership is composed of the recognized leaders in the

various college activities and certain members of the faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

#### *SIGMA UPSILON, LITERARY FRATERNITY*

The Sphinx Chapter meets approximately every three weeks. Some members of the faculty and chosen juniors and seniors meet to discuss literary men and movements, to read papers, and to review books.

#### *CHI BETA PHI, SCIENTIFIC FRATERNITY*

Chi Beta Phi is an honorary scientific fraternity for undergraduates, and is an associated society with the American Academy for the Advancement of Science. Gamma chapter brings in scientists of renown from other institutions to give lectures and demonstrations, the public often being invited. Regular meetings are used for discussion of research by local members and for occasional lectures on advanced topics by the faculty.

#### *TAU KAPPA ALPHA, FORENSIC FRATERNITY*

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha has sponsored from year to year many campus projects designed to improve the college along forensic lines. The fraternity officers serve as the debate council, and each year the fraternity sponsors intramural debating, and awards a trophy to the winning Greek letter fraternity.

#### *ALPHA PSI OMEGA, DRAMATIC FRATERNITY*

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude along dramatic lines, as well as students who have done outstanding work in staging and producing.

#### *PI DELTA EPSILON*

Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney chapter was chartered



in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

### *ETA SIGMA PHI*

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

### *PSI CHI*

The Psychology Club became affiliated with Psi Chi on April 13, 1962. The purpose of Psi Chi is to improve the student's knowledge, interest, and understanding of psychology by sponsoring speakers, films, and special meetings. The membership requirements are as follows: (1) an interest in psychology as a science; (2) completion of at least 8 hours of psychology with a grade of 85 or better; (3) an average of 80 or better in all other subjects; and (4) be voted into membership by the local Psi Chi chapter.

# Trophies and Awards

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## *THE GAMMON CUP*

In memory of Dr. Edgar C. Gammon, pastor of College Church 1917-1923 and president of the college 1939-1955, a cup is awarded annually to the member of the graduating class who has best served the college. Character, scholarship, and athletic ability are considered.

## *THE ALGERNON SYDNEY SULLIVAN MEDALLIONS*

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the college who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

## *DEBATE COUNCIL AWARD*

The Debate Council, known as The Senators, makes an annual award in the form of a loving cup to that student of the college who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

## *THE ROSEWELL PAGE PRIZE*

In memory of the Hon. Rosewell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of fifty dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.

## *THE KEARFOTT STONE MEMORIAL*

Doctor and Mrs. Harry Benjamin Stone of Roanoke, Virginia, established, in 1939, a memorial to perpetuate the memory of their



gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial is devoted to music and music appreciation on the campus.

#### *ANNA CARRINGTON HARRISON AWARD*

This award as a memorial to his mother is made through the generosity of Mr. Fred N. Harrison of Richmond, Va. The income from his gift furnishes annually a medal and \$50 in cash to that student who shows for the year the most constructive leadership.

#### *CAMILLA VIRGINIA TAYLOR CRAWLEY MUSIC MEMORIAL*

In 1948 the Camilla Virginia Taylor Crawley Music Memorial was established by Mrs. Crawley's husband, Charles William Crawley, and their two children, Margaret Alma Crawley and Thomas Edward Crawley. The Memorial consists of an award of \$100 to be made annually to that student who has rendered outstanding service to the development of music in the college and who shows promise in that field. The award is to be used by the recipient to finance further training which will better fit him to serve in the musical activity of the college. A committee composed of the director of music and two faculty members designated by the president of the college is to select the recipient of the award.

#### *MACON REED AWARD*

This award of \$100 is given to the best sophomore mathematician.

#### *DAVID C. WILSON MEMORIAL GREEK PRIZE*

In memory of Dr. David C. Wilson, professor of Greek at Hampden-Sydney 1923-1957 and dean of the college 1939-1954, a prize of fifty dollars is given annually to a student showing most proficiency and promise in Greek. This award was established through gifts of Mr. and Mrs. Shelton H. Short, Jr., of Chase City, Virginia, and other friends and alumni of the college.

## Scholarships\*

*The following scholarships are perpetually endowed:*

THE H. H. HOUSTON SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the freshman class.  
THE GEORGE E. TUCKETT SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the sophomore class.  
THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.  
THE DRYDEN-MOREHEAD SCHOLARSHIPS (4).  
THE W. H. CUNNINGHAM SCHOLARSHIP.  
THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.  
THE LUCY ANDERSON SCHOLARSHIP.  
MERRETT MEMORIAL SCHOLARSHIP.  
J. F. NORTON SCHOLARSHIP.  
RANDALL HOLDEN SCHOLARSHIP.  
VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.  
COOPER SCHOLARSHIP.  
FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.  
W. C. NEWMAN SCHOLARSHIP.  
MISS EUNICE LUPTON SCHOLARSHIP.  
ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.  
L. H. PAUL SCHOLARSHIP.  
MRS. J. WILLIAM GILKESON SCHOLARSHIP.  
SAMUEL FINLEY GILKESON MEMORIAL SCHOLARSHIP.  
SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.  
MARY MARGARET EAST SCHOLARSHIP.  
FARMVILLE MFG. CO. SCHOLARSHIP.  
MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.  
DR. JOSEPH D. OSBORNE SCHOLARSHIP.  
ROBERT T. HASLER SCHOLARSHIP.  
MRS. H. A. MEYER SCHOLARSHIP.  
HUGH B. SPROUL AND WIFE SCHOLARSHIP.  
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.  
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.  
A. D. WITTEN SCHOLARSHIP.  
W. A. TOTTY SCHOLARSHIP.  
GEORGE H. THOMAS SCHOLARSHIP.  
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.  
SEYMOUR BLAIR WARD SCHOLARSHIP.  
WILLIAM HOWELL TAYLOR WILLIAMSON MEMORIAL SCHOLARSHIP.  
E. M. WILLIAMSON SCHOLARSHIP.

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\*Whenever a person has the privilege of assigning a scholarship, he must, in writing, notify the president on or before September first of the year for which the assignment is to be made. Failing to do so, he shall forfeit his right to make such an assignment.



EDWIN AND MARIA EDMUNDS SCHOLARSHIP.  
L. AND O. WHITTEN SCHOLARSHIP.  
THE STAMPS SCHOLARSHIP.  
J. A. OWEN SCHOLARSHIP.  
JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.  
ROBERT FINLEY DUNLAP MEMORIAL SCHOLARSHIP.  
LEE WATKINS MORTON MEMORIAL SCHOLARSHIP.  
DR. BENJAMIN HOBSON FRAYSER MEMORIAL SCHOLARSHIP.  
JOHN EDWARD SADLER SCHOLARSHIP.  
THOMAS CHRISTIAN REINHART MEMORIAL SCHOLARSHIP.  
DOCTOR JAMES ERNEST THACKER MEMORIAL SCHOLARSHIP.  
WILLIAM AND MILDRED HETHORN MEMORIAL SCHOLARSHIP.  
MR. AND MRS. GEORGE C. THOMAS, JR., SCHOLARSHIP.  
GEORGE H. AND MINNIE BRADLEY ALEXANDER SCHOLARSHIP.  
READ-LANCASTER MEMORIAL SCHOLARSHIP.  
H. MELVIN ROBERTS MEMORIAL SCHOLARSHIP.  
WARREN W. HOBBIE SCHOLARSHIP.  
FRAYSER SCHOLARSHIP.  
WADDELL-GORDON SCHOLARSHIP.  
ACHILLES L. TYNES SCHOLARSHIP.  
GEORGE MAYO TABB SCHOLARSHIP.  
FLORENCE S. ABNEY MEMORIAL SCHOLARSHIP.  
JAMES EDWARD BOOKER MEMORIAL SCHOLARSHIP.

*Ministerial Scholarships*

THE S. P. LEES SCHOLARSHIP.  
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.  
THE HALDEMAN MEMORIAL SCHOLARSHIP.  
THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.  
MARGARET BARCLAY KIRBY SCHOLARSHIP.  
LOULA MAE POWELL COATES SCHOLARSHIP.  
ALBERT JAMES TRUITT MEMORIAL SCHOLARSHIP.  
JULIA HARRISON TRUITT MEMORIAL SCHOLARSHIP.  
EVA Y. JONES MEMORIAL SCHOLARSHIP.  
SALLIE T. FLOURNOY MEMORIAL SCHOLARSHIP.

All scholarships are assigned for one session either by the president or by the faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory. An academic average of 80 is mandatory for scholarship holders.

JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he left, his

wife, mother, and grandmother have established this scholarship to aid pre-medical students of character and ability.

#### ADAMSON SCHOLARSHIP

By the gift of \$20,000, Colonel George E. Adamson in 1946 established the Adamson Scholarship in memory of his wife and himself.

This handsome scholarship, worth \$500 to the recipient, is awarded annually by the president and faculty to that outstanding senior, who by his financial need, his character, and his promise most deserves its benefits.

#### H. SPENCER EDMUNDS MEMORIAL SCHOLARSHIP

The Second Presbyterian Church of Roanoke, Va., established in 1950 a ministerial scholarship in memory of their former pastor, Rev. H. Spencer Edmunds.

#### ALFRED L. LORRAINE, JR., MEMORIAL SCHOLARSHIP

In 1954 Mr. and Mrs. Alfred L. Lorraine established this scholarship as a memorial to their son who gave his life for his country in World War II. Their purpose in establishing this living memorial was set forth in these words: "It is our intention and desire that the same shall be used and administered in such manner as to assist in the training and education of young men for Christian citizenship in cases where they might not otherwise receive such training and education because of a lack of financial means."

### SPECIAL BEQUESTS

#### DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."



## MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children—Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster—in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

## THOMAS STAMPS MEMORIAL

To Dr. Thomas Stamps, Class of 1868, noble man of God and outstanding physician, his nieces, Mrs. Fannie R. Cooke and Mrs. Mary R. White, through their generous gifts to the endowment funds of the College, have established this lasting memorial.

## THE ALUMNI FUND

Among the outstanding benefits of the college during recent years has been The Alumni Fund. This annual gift on the part of an ever-increasing number of alumni has been a source of satisfaction to the alumni and a benefit to the college finances.

## BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

## THE SQUIRES MEMORIAL

To perpetuate the memory of William Henry Tappey Squires (Class of 1894), long an honored Trustee of the College, a talented historian, and a devout man of God, his friends and admirers gave generously in 1948 to the endowment of the college to establish the Squires Chair of History.

## MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the college, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the college as a permanent memorial to this kind friend.

#### MEMORIAL CHAIR OF BIBLE

The Chair of Bible, by action of the Board of Trustees of the College, has been named The First Presbyterian Church of Danville Chair of Bible in recognition of the generous gifts made to the College by the ever loyal members of this church.

#### BOOKER-STEBBINS STUDENT LOAN FUND

This fund represents a combination of the sums left for this purpose under the will of Dr. William D. Booker and the will of Joseph Stebbins.

#### ALEXANDER LOAN FUND

This was established by contributions of a number of alumni from the valley of Virginia and chiefly by a donation of the late Mr. William Alexander of New York City, in honor of his ancestor, Archibald Alexander, D.D., President of Hampden-Sydney College 1797-1806. It provides a loan for a satisfactorily recommended student from the Valley of Virginia, whose application for the loan must be received by June first for the ensuing session. The loan, varying from \$50 to \$100, is without interest until the date of graduation or of discontinuance of college course at Hampden-Sydney. Thereafter, interest is to be paid at the rate of 6%. Further information may be obtained from Rev. W. Twyman Williams, R.F.D. 5, Lexington, Virginia.

#### MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation was erected in 1936, as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

#### FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of.....for the use of said institution.

#### LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"

Communications on business should be addressed to the President.



# Degrees and Other Honors

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Commencement, June 4, 1962

## HONORARY DEGREES

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### DOCTOR OF DIVINITY

William Lockett Wilson.....Richmond, Virginia

### DOCTOR OF LAWS

James Franklin Oates, Jr.....New York, New York

### DOCTOR OF SCIENCE

Chapman Hunter Binford.....Arlington, Virginia

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## ACADEMIC DEGREES

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### BACHELOR OF ARTS

Robert Coffman Arehart <i>cum laude</i> .....	Pernambuco, Brazil
Philip Harwood Burcher, Jr.....	Hampton, Virginia
Allen Louis Dahl.....	Farmville, Virginia
Donald Laban Edmunds.....	Roanoke, Virginia
Charles Anderson Ferguson, II.....	Newport News, Virginia
George Edward Ferguson, Jr.....	Farmville, Virginia
Garland William Flournoy.....	Richmond, Virginia
Robert Goggin Gillespie, Jr.....	Tazewell, Virginia
Richard Foster Glenn <i>magna cum laude</i> .....	Prospect, Virginia
John Randolph Grymes <i>cum laude</i> .....	Richmond, Virginia
Robert Garnett Hall, Jr.....	Richmond, Virginia
Larry Wayne Hammer.....	Farmville, Virginia
Tristram Tupper Hyde, IV <i>cum laude</i> .....	Richmond, Virginia
Thomas Wyndham Jamison.....	Roanoke, Virginia
Harry Benjamin Jones, Jr.....	Stone, Kentucky
William Alan Kempton.....	Richmond, Virginia
David Edward Laird, Jr.....	Richmond, Virginia
Robert Clayton Leonard, Jr.....	Roanoke, Virginia
Cary Burwell Mayo, III.....	Richmond, Virginia

Donald Roger Mower, Jr.	Charleston, West Virginia
William James Nelson	Roanoke, Virginia
William Hines Payne	Halifax, Virginia
William Robbins Ragsdale	Leaksville, North Carolina
John Edmund Roberts, Jr.	Alexandria, Virginia
William Donald Rogerson	Richmond, Virginia
Joseph Marsh Ruffin, Jr.	Richmond, Virginia
Daniel Holland Shaner	Herndon, Virginia
William Ferrell Vess, Jr.	Richmond, Virginia
Thomas Frasier Williams, Jr.	Arlington, Virginia
William Bryant Williams, Jr.	Newport News, Virginia

#### BACHELOR OF SCIENCE

Charles Chilcote Ames	Cape Charles, Virginia
Sidney Graydon Armsworthy	Reedville, Virginia
Robert Winslow Batten <i>summa cum laude</i>	Holland, Virginia
George William Booze	Buchanan, Virginia
Edgar Davis Brooks, Jr.	Farmville, Virginia
Raymond Lynwood Claterbaugh, Jr., <i>cum laude</i>	Clifton Forge, Virginia
Phillip Milton Cook	Burkeville, Virginia
Richard Edmunds Coons	Charleston, West Virginia
Stuart Egerton, II	Baltimore, Maryland
Charles Hardwicke Frischkorn, Jr.	Farmville, Virginia
John Gemmell, Jr.	Wilmington, North Carolina
Edward Kirkwood Godsey, Jr.	Madison Heights, Virginia
Paulus Aemilius Irving Haynsworth	Lynchburg, Virginia
William James Heinzer <i>cum laude</i>	Charleston, West Virginia
Wayne Edward Hoy	Richmond, Virginia
Chapman Kendall Hunter, Jr.	Appomattox, Virginia
Hugh Holmes Kerr, III	Staunton, Virginia
Lloyd Nathan King, Jr.	Rescue, Virginia
Ollie Sidney King, III	Rescue, Virginia
Robert Gordon McKenney	Falls Church, Virginia
Donald Barry Nolan <i>cum laude</i>	Roanoke, Virginia
Stephen Dulany Proctor	Richmond, Virginia
Dudley Allen Raine, Jr.	Beltsville, Maryland
Ralston Eugene Ramsey	Charlotte Court House, Virginia
Randolph Lewis Royster <i>cum laude</i>	Richmond, Virginia
William Goodridge Sale, III <i>cum laude</i>	Charleston, West Virginia
Robert Gourdine Thompson, II	Crewe, Virginia
Harry Hobson Titus <i>cum laude</i>	Springfield, Virginia
John Thomas Tompkins, III <i>cum laude</i>	Newport News, Virginia
Thomas Shields Tredway	Richmond, Virginia
Charles Frederick Wilkins, II	Harrisonburg, Virginia



PHI BETA KAPPA

ROBERT WINSLOW BATTEN

OMICRON DELTA KAPPA

BENJAMIN MICHAEL BUTLER

DENNIS BRENT DILLS

JOHN RANDOLPH GRYMES

CLYDE EARL GUTHROW, JR.

WILLIAM JAMES HEINZER

TRISTRAM TUPPER HYDE, IV

RUSSELL GREENWAY McALLISTER, JR.

JOHN NOBLE McDANIEL

THOMAS ROBB McDANIEL

RANDOLPH LEWIS ROYSTER

WILLIAM GOODRIDGE SALE, III

WADE HAMPTON SAUNDERS, III

THOMAS SHIELDS TREDWAY

# Students

1961 - 1962

## SENIOR CLASS

Allen, Douglas Rowan.....	Midlothian, Virginia
Babb, Ryland Ashby, Jr.....	Richmond, Virginia
Bennett, Robert Holland.....	Virginia Beach, Virginia
Booberg, Carl Campbell.....	McLean, Virginia
Bowmer, Carl Fisher.....	Huntington, West Virginia
Boyce, Gillet Grayson.....	Baltimore, Maryland
Bradt, Rodney George.....	Waynesboro, Virginia
Bryant, Peter Littlefield.....	Towson, Maryland
Bryson, William Hamilton.....	Richmond, Virginia
Butler, Benjamin Michael.....	Winchester, Virginia
Caperton, William Gaston.....	Mount Hope, West Virginia
Cartledge, George Burroughs, Jr.....	Roanoke, Virginia
Cassidy, William Dunnigan, III.....	Welch, West Virginia
Costenbader, David Lester.....	Lynnhaven, Virginia
Curry, Ernest Penson, Jr.....	Charlotte, North Carolina
Davidson, Thomas Bradley, Jr.....	Richmond, Virginia
Davidson, William Scott.....	Lynchburg, Virginia
Davis, Norwood Howe, Jr.....	Richmond, Virginia
Dills, Dennis Brent.....	Lynchburg, Virginia
Farrar, Larry Everette.....	Roanoke, Virginia
Felty, James Robert.....	Covington, Virginia
Finley, Lowery Douglas, III.....	Virginia Beach, Virginia
Frantz, Mervin Arnold, Jr.....	Fredericksburg, Virginia
Galloway, James McInnes, Jr.....	Richmond, Virginia
Gardy, Jeffrey Lee.....	Callao, Virginia
Garrett, Fred Lemuel, III.....	Bowler's Wharf, Virginia
Gillespie, Robert Goggin, Jr.....	Tazewell, Virginia
Gilliam, Gerald Tate.....	South Boston, Virginia
Glasgow, Allen Martin.....	Roanoke, Virginia
Guthrow, Clyde Earl, Jr.....	Richmond, Virginia
Hardin, James William.....	Huntington, West Virginia
Harding, Samuel Charles, Jr.....	Tappahannock, Virginia
Harrison, Holmes Conrad.....	Richmond, Virginia
Hatcher, James Franklin.....	Roanoke, Virginia
Hawks, Daniel McCracken.....	Ettrick, Virginia
Henderson, James Evans.....	Concord, Virginia
Hillen, George Philip, III.....	Roanoke, Virginia



Houpe, Donald Wilson	Farmville, Virginia
Hughes, Thomas Alexander, Jr.	Arlington, Virginia
Humphreys, William Donald	Hampden-Sydney, Virginia
Johns, Ferdinand Stoddert	Richmond, Virginia
Johnson, Hal Stuart	Richmond, Virginia
Jones, Ebbert Ashby, III	Danville, Virginia
Larsh, Paul Armstrong	Franklin, Virginia
Little, Herbert Timothy	Ivor, Virginia
Long, William Franklin, Jr.	Orange, Virginia
McAllister, Russell Greenway, Jr.	Richmond, Virginia
McCarthy, Richard, III	Metairie, Louisiana
McClary, Frank Marshall	Hampton, Virginia
McDaniel, John Noble	Herndon, Virginia
McDaniel, Thomas Robb	Herndon, Virginia
Mathews, Roderick Bell	Charleston, West Virginia
Melton, John Wesley, III	Glen Allen, Virginia
Middlethon, William Royall, Jr.	Coral Gables, Florida
Moore, William Earle, Jr.	Clarksville, Virginia
Nunnally, Willie Adams	Richmond, Virginia
Pace, Gerald Michael	Pulaski, Virginia
Patton, James Luttrell	Charleston, West Virginia
Penn, Walter Lee, III	Stuart, Virginia
Quarles, Walter Greyson, Jr.	Raleigh, North Carolina
Rawls, Holman Calvin, III	Virginia Beach, Virginia
Reveley, Hughes Kennedy, Jr.	Norfolk, Virginia
Rideout, Charles Hughlove, Jr.	Newport News, Virginia
Romm, John Willoughby, Jr.	Norfolk, Virginia
Ross, Evans Caskie	Roanoke, Virginia
Saunders, Wade Hampton, III	Roanoke, Virginia
Saylor, Bobby Gene	Fork Union, Virginia
Scott, George Samuel	Norton, Virginia
Scott, Kenneth Neal	Clifton Forge, Virginia
Selden, Harvey Fitzgerald	Highland Springs, Virginia
Settle, Harold Prebble, Jr.	Roanoke, Virginia
Shield, Edward Henderson	Richmond, Virginia
Showalter, Nelson	Roanoke, Virginia
Smack, Kent Alan	Lynchburg, Virginia
Small, Glenn Willard, Jr.	Norfolk, Virginia
Smith, Walter Obenchain, III	Front Royal, Virginia
Sommardahl, Charles Warner	Roanoke, Virginia
Stuart, Marshall Howard	Richmond, Virginia
Switzer, Boyd Valentine	Waynesboro, Virginia
Tennent, William Wallace, III	Richmond, Virginia
Vermillion, John, III	Portsmouth, Virginia
Viar, Joseph Franklin, Jr.	Lynchburg, Virginia
Weingart, Ronald Cook	Alexandria, Virginia
White, Pressley Byrnes, Jr.	Virginia Beach, Virginia

Wilkes, Linwood Gibson.....	Hopewell, Virginia
Williams, Rodney Ernest.....	Highland Springs, Virginia
Wilson, David Garthright, Jr.....	Richmond, Virginia
Woody, Raymond Andrew.....	Richmond, Virginia
Zerbe, Samuel Carter.....	Nitro, West Virginia

*JUNIOR CLASS*

Addison, David Dunham.....	Richmond, Virginia
Akers, James Curtis, Jr.....	Stuart, Virginia
Alexander, John Lowell.....	Albuquerque, New Mexico
Alley, John Wayne.....	Tazewell, Virginia
Anderson, David James.....	Portsmouth, Virginia
Andrews, Charles Thomas.....	Richmond, Virginia
Bailey, Louis Philip, Jr.....	Nathalie, Virginia
Baker, Edwin Boyd.....	Randolph, Virginia
Bergeron, John Hamilton.....	Richmond, Virginia
Berry, Henry Staley.....	Danville, Virginia
Blythe, Harold Urquhart.....	Franklin, Virginia
Bouldin, Edwin Edmunds, Jr.....	Winston-Salem, North Carolina
Bowers, George Steel, Jr.....	Maumee, Ohio
Boyd, John Peyton McGuire.....	Richmond, Virginia
Bradley, Otis Henry.....	Danville, Virginia
Brittain, Robert Barns.....	Tazewell, Virginia
Cardwell, Richard Hunter.....	Clover, Virginia
Caver, Michael David.....	Richmond, Virginia
Cayce, Charles Thomas.....	Virginia Beach, Virginia
Chappell, William Bates.....	Richmond, Virginia
Chewning, Clarence Conway, III.....	Richmond, Virginia
Clemons, Lucious Henry, Jr.....	Richmond, Virginia
Cline, John Brigham.....	Falls Church, Virginia
Couchman, David Michael.....	Wytheville, Virginia
Cox, Charles Martin, Jr.....	Falls Church, Virginia
Crawley, Charles Francis Payne, Jr.....	Appomattox, Virginia
Crone, Michael Tyler.....	Richmond, Virginia
Cruze, Richard Temple.....	Charleston, West Virginia
Custer, Jack Eugene.....	Charleston, West Virginia
Davenport, John Sidney.....	Richmond, Virginia
Dougherty, William James, Jr.....	Hampton, Virginia
Douthat, James Fielding.....	Roanoke, Virginia
Drake, Fletcher FitzGerald.....	Norfolk, Virginia
Druen, William Sidney.....	Farmville, Virginia
Dudley, Aldrich, III.....	Richmond, Virginia
Edmunds, Hugh Garland, Jr.....	Richmond, Virginia
Elliot, James Robertson, Jr.....	Norfolk, Virginia
Ellis, Ronald Lee.....	Richmond, Virginia
Engel, Gerald Lawrence.....	Cleveland Heights, Ohio



Everette, Lewis Carroll.....	Danville, Virginia
Ferrell, Leavenworth McGill.....	Petersburg, Virginia
Fuller, David Chipman.....	Virginia Beach, Virginia
Gambill, Mac Armour.....	Welch, West Virginia
Giglio, Wallace William.....	Torrington, Connecticut
Gills, Julian Charles.....	Appomattox, Virginia
Gladstone, Donald Roberts.....	Exmore, Virginia
Graves, Edwin Hawley, Jr.....	Petersburg, Virginia
Hall, Theodore Searing, IV.....	Huntington, New York
Haller, Robert Edge.....	Norfolk, Virginia
Hatcher, Peter Boisseau, III.....	Richmond, Virginia
Heltzel, Robert Edgar, Jr.....	Winchester, Virginia
Hensley, Larry Donald.....	South Hill, Virginia
Hines, Robert Lee, Jr.....	South Hill, Virginia
Holland, Carlyle Pearman, III.....	Suffolk, Virginia
Jarratt, Robert Devereux.....	Floyd, Virginia
Jobe, Nathaniel Abraham, Jr.....	St. Paul, Virginia
Joyner, Parke Deans.....	Richmond, Virginia
Killmon, Donald Martin.....	Craddockville, Virginia
Lackey, Hecht Sommers, Jr.....	Henderson, Kentucky
Lawrence, William James.....	Roanoke, Virginia
Lewis, Thomas Martin.....	Wardtown, Virginia
Lotz, Philip Lee, Jr.....	Staunton, Virginia
Lukens, Horace Churchman, Jr.....	Vienna, Virginia
Matney, Arthur Joseph.....	Danville, Virginia
Melvin, James Conley.....	Danville, Virginia
Miley, George Errett, III.....	Richmond, Virginia
Miller, Philip Herbert.....	Toms River, New Jersey
Mitchell, Clyde Frederick.....	Appomattox, Virginia
Mitchell, John Joe.....	Athens, West Virginia
Moorman, Michael Field.....	Bedford, Virginia
Morrison, Wayne Andrew.....	Vienna, Virginia
Nixon, George Frederick, Jr.....	Stephenson, Virginia
Overbey, Jesse William.....	Chatham, Virginia
Padgett, Philip Grover, Jr.....	Kings Mountain, North Carolina
Page, George Wilson, Jr.....	Hartwell, Georgia
Painter, Graham Fishburne, Jr.....	Charleston, West Virginia
Parrott, John Cromwell, II.....	Roanoke, Virginia
Perkins, George Fairfax.....	Colonial Heights, Virginia
Perrin, John Kennon, Jr.....	Richmond, Virginia
Plunkett, George Henderlite.....	Farmville, Virginia
Pritchett, Kenneth Mann.....	Petersburg, Virginia
Roberts, John Derham.....	Richmond, Virginia
Robertson, Giles Mebane, Jr.....	Richmond, Virginia
Robinson, Alfred Francis, Jr.....	Richmond, Virginia
Root, Philip Foster.....	Bedford, Virginia
Ruble, Richard Earl.....	Roanoke, Virginia

Russell, Charles Edward, Jr.	Churchland, Virginia
Scherer, John Hamilton, Jr.	Richmond, Virginia
Scherer, John Payne	Beckley, West Virginia
Scott, James Randolph, Jr.	Norton, Virginia
Semones, John Dickerson	Radford, Virginia
Shelton, James Stuart	Charlottesville, Virginia
Shield, Henry Anderson	Richmond, Virginia
Skidmore, Louis Alexander	Hampden-Sydney, Virginia
Smith, Charles Harrison, Jr.	Abingdon, Virginia
Spiers, Robert Jarratt, Jr.	Richmond, Virginia
Steed, William Jordan, Jr.	Camden, South Carolina
Sydnor, Charles Ford	Richmond, Virginia
Thomas, Clifford Lamont	Lynchburg, Virginia
Trow, Randolph Edmonds, Jr.	Richmond, Virginia
Tuck, Weldon Walter	Virgilina, Virginia
Ward, Jeffrey Luckey	Virginia Beach, Virginia
Watkins, William Randolph, Jr.	South Boston, Virginia
Welch, Robert Hatheway	Richmond, Virginia
Wood, Thomas Hutton	Clifton Forge, Virginia
Yeargin, Neil Woody	Oxford, North Carolina

### SOPHOMORES

Adams, Herbert Spencer	Buckingham, Virginia
Agsten, Joseph Edward	Durham, North Carolina
Alcorn, George Thomas	Virginia Beach, Virginia
Amos, Thomas Marshall, Jr.	Roanoke, Virginia
Anfin, John Edward	Radford, Virginia
Bailey, James Alvin, Jr.	Petersburg, Virginia
Barker, John Roger	Orlando, Florida
Beck, Frederick Warren, III	Petersburg, Virginia
Beckwith, George Hughes	Earlsville, Virginia
Bevan, Edward Douglas	Norfolk, Virginia
Biaett, Doddridge Hewitt, III	Richmond, Virginia
Blue, Dougald Leach, III	Richmond, Virginia
Blundell, Frank Hawthorne	Rockville, Maryland
Boe, Robert O., II	Seal Beach, California
Boswell, John MacLean	Burkeville, Virginia
Bott, James Arthur, Jr.	Seaford, Delaware
Bowker, Reginald Jeffrey	Paterson, New Jersey
Boyd, John Otto, III	Roanoke, Virginia
Burner, William LeRoy, III	Alexandria, Virginia
Butler, Gerald Allan	Washington, D. C.
Button, Andrew Jerome	Winchester, Virginia
Byers, James Coy, III	Charleston, West Virginia
Calvert, Russell Warren	South Miami, Florida



Carter, William Kent, Jr.	Farmville, Virginia
Chapman, Leon Frederick, III	Smithfield, Virginia
Claudy, John Garland	Virginia Beach, Virginia
Connelly, Thomas Francis, Jr.	Durham, North Carolina
Cope, James Francis	Greenville, South Carolina
Cosby, Robert Taylor, Jr.	Alexandria, Virginia
Cralle, Richard Fitzgerald, Jr.	Farmville, Virginia
Crane, Richard Huse, Jr.	Shepherdstown, West Virginia
Cummings, Russell Madison, Jr.	Lexington, Virginia
Currie, Thomas Lauchlin, Jr.	Richmond, Virginia
Davis, Hugh Milton, Jr.	Richmond, Virginia
Davis, John Garnett, Jr.	Max Meadows, Virginia
Dillard, David Hugh, II	Lynchburg, Virginia
Douglass, William Birch, III	Richmond, Virginia
Dudley, Thomas Underwood	Middleburg, Virginia
Eden, John Woodrow, Jr.	Seaford, Delaware
Edwards, William Milnes	Roanoke, Virginia
Evans, Richard Idris	Richmond, Virginia
Faulk, William Gilbert, Jr.	Monroe, Louisiana
Ferguson, David Lane	Newport News, Virginia
Garrard, Clarence Knight, Jr.	Lynchburg, Virginia
Garrett, James Benjamin, Jr.	Charleston, West Virginia
Gedney, Stephen MacTavish	Richmond, Virginia
Gentry, Fred Bingham, Jr.	Roanoke, Virginia
George, Thomas Stevens, III	Salisbury, Maryland
Gibbs, Riley Burb	Hurley, Virginia
Giles, Richard Dixon	Chatham, Virginia
Gill, Herbert Cogbill, Jr.	Petersburg, Virginia
Grubbs, Ray Wilson	Christiansburg, Virginia
Hall, Charles Edward, III	Richmond, Virginia
Hancock, Daniel Walter	South Hill, Virginia
Harbour, John Evans	Williamsburg, Virginia
Harder, Clark Hartman	Charleston, West Virginia
Harwood, Scott Martin	Farmville, Virginia
Hatcher, William Franklin, Jr.	Roanoke, Virginia
Hawthorne, Bennett Warren, Jr.	Dundas, Virginia
Heard, William Clifton, III	Fredericksburg, Virginia
Heilig, George Harris, Jr.	Norfolk, Virginia
Helvin, Stephen Holland	Charlottesville, Virginia
Hubbard, George Geoffrey	Roanoke, Virginia
Hunt, Kemp Neal	Raleigh, North Carolina
Jessee, Ronald Ralph, II	Abingdon, Virginia
Johnston, Edward Conant, Jr.	Lexington, Virginia
Kellmeyer, Fred Louis	Charleston, West Virginia
Killmon, Jerry Doughty	Craddockville, Virginia
King, John Thomas	Burkeville, Virginia

Knox, Douglas Stirling.....	Mobile, Alabama
Koch, John Archer, Jr.....	Richmond, Virginia
Lammy, Elmer, Jr.....	Richmond, Virginia
Lawson, Fontaine Broun.....	Charleston, West Virginia
Lawson, Jerry Howard.....	Lawrenceburg, Indiana
Lewis, Richard Edwin, Jr.....	Dinwiddie, Virginia
Long, Leonard Cecil.....	Richmond, Virginia
Lunsford, Charles Isaac, II.....	Roanoke, Virginia
Lytle, Milton Dudley.....	Newport News, Virginia
McArver, Harry Ford, Jr.....	Charlotte, North Carolina
McKenney, James Meredith.....	Kilmarnock, Virginia
McLaughlin, Samuel Brown, Jr.....	Woodberry Forest, Virginia
McSwain, Shackford O'Conner.....	Lancaster, Virginia
McWilliams, Peter Arthur.....	Norfolk, Virginia
MacClarence, John William.....	Stafford, Virginia
Manson, Richard Campbell, Jr.....	Richmond, Virginia
Mathews, Michael William.....	Huntington, West Virginia
Mattox, James Donald, Jr.....	Lynchburg, Virginia
Maxwell, Robert Wallace, II.....	Waynesburg, Pennsylvania
Montsinger, Vincent Melanchthon, III.....	Richmond, Virginia
Moore, Samuel Spencer, II.....	Charleston, West Virginia
Mulligan, James Thomas.....	Marietta, Georgia
Mulligan, Timothy John.....	Marietta, Georgia
Neal, George Francis, III.....	Marlton, New Jersey
Owen, James Palmer, Jr.....	Lynchburg, Virginia
Partridge, Louis Randolph.....	Chase City Virginia
Pickens, James Robert.....	Richmond, Virginia
Pollard, Henry Robinson, IV.....	Richmond, Virginia
Rathmann, Ernest Adams.....	Salt Lake City, Utah
Repass, John Scott.....	Salem, Virginia
Reynolds, David Wilson.....	Richmond, Virginia
Robertson, James Edmunds.....	Richmond, Virginia
Robinson, William Frank, Jr.....	Greensboro, North Carolina
Rogers, Daniel Eric, II.....	Richmond, Virginia
Rollins, Dixon Michael.....	Alexandria, Virginia
Sanderson, Charles Stephen.....	Cartersville, Virginia
Saunders, Lowery Beauchamp.....	Manassas, Virginia
Schreck, Gordon Dalton.....	Richmond, Virginia
Sconyers, James Malcolm.....	Vienna, Virginia
Shepherd, Eugene Bowie, Jr.....	Richmond, Virginia
Shepherd, Keith Morton.....	Washington, D. C.
Shirley, William Douglas.....	Heathsville, Virginia
Shreve, Robert Michael.....	Altavista, Virginia
Shreves, Frederick Lewis, II.....	Chatham, Virginia
Smith, Julious Perry, Jr.....	Richmond, Virginia
Smith, Theodore Rhodes, Jr.....	Norfolk, Virginia



Snyder, Stephen F.....	New York, New York
Soucek, Archibald Hanson, Jr.....	Silver Spring, Maryland
Spalding, Carter Brandon.....	Lilian, Virginia
Stone, Gregory Owings.....	Barrington, Rhode Island
Street, Walter Scott, III.....	Bon Air, Virginia
Sundin, Allan Carl.....	Fort Monroe, Virginia
Tarry, George Patrick, Jr.....	Oxford, North Carolina
Thompson, Brightmore.....	Crewe, Virginia
Topham, Richard Walton.....	Charlton Heights, West Virginia
Trickler, David Eugene.....	Fort Lee, Virginia
VanLear, Carlton Alexander, III.....	Charlottesville, Virginia
Vaughan, Michael Kent.....	Richmond, Virginia
Walton, Charles Cortlandt, IV.....	Lorton, Virginia
Ward, Walter Russell, Jr.....	Shaw AFB, South Carolina
Washburn, Kenneth Erby.....	Ashland, Virginia
Wheeler, Charles Horatio, IV.....	Richmond, Virginia
Wilhoite, John Riechman.....	Memphis, Tennessee
Wimer, Robert Carleton.....	Amherst, Virginia
Witthoefft, Edward Charles, Jr.....	Richmond, Virginia
Wood, Edward Snowden, III.....	Richmond, Virginia
Wood, Roy Clay.....	Gainesville, Virginia
Zeiler, Jay Dean.....	Leesburg, Virginia

## FRESHMEN

Alford, Harper Shelton.....	Richmond, Virginia
Allen, Victor Michael.....	Madison, New Jersey
Alley, David Clarke.....	Richmond, Virginia
Altizer, Garry Vincent.....	Glasgow, Virginia
Anderson, Philip Rosson.....	Arlington, Virginia
Andrews, Dwight Lyle.....	Crozet, Virginia
Ayres, Shirley Edward.....	Farmville, Virginia
Baker, Samuel Harvey, III.....	Richmond, Virginia
Baldwin, Charles Abram, Jr.....	Arlington, Virginia
Basten, Louis Bevier, III.....	Lynchburg, Virginia
Bergren, David Edson, III.....	Fairborn, Ohio
Berryman, Maynard Hunt.....	Downingtown, Pennsylvania
Bissell, Norman Roy.....	West Groton, Massachusetts
Blackburn, James Allen.....	Highland Springs, Virginia
Blake, Alfred Lewis, III.....	Richmond, Virginia
Boggs, Harry Edgar, Jr.....	Seaford, Virginia
Booth, Frank Matthew, III.....	Huntington, West Virginia
Bowers, David Andrew.....	Winchester, Virginia
Bowles, Richard Boxley, Jr.....	Mathews, Virginia
Branyon, John Samuel.....	Wallace, North Carolina
Brickey, Michael William.....	Salem, Virginia
Briel, Bernard Louis, Jr.....	Richmond, Virginia

Bruce, James Garnett, III.....	Gordonsville, Virginia
Bryan, Edward Blay.....	Kinston, North Carolina
Burr, Theodore Jackson, Jr.....	Richmond, Virginia
Carpenter, Robert Franklin.....	Goochland, Virginia
Chenery, James Hollis.....	Ashland, Virginia
Chiles, Daniel Duncan, Jr.....	Radford, Virginia
Chilton, Robert Maxwell.....	Charleston, West Virginia
Chinn, Mark Skinner.....	Tappahannock, Virginia
Cocke, John Richard, Jr.....	Stony Creek, Virginia
Cockrell, John Robert, Jr.....	Kilmarnock, Virginia
Collins, Jefferson Daniel, Jr.....	White Plains, New York
Cox, Robert Newton.....	Roanoke, Virginia
Crane, Joseph Thompson, III.....	Summit Point, West Virginia
Crawley, William Bryan, Jr.....	Chatham, Virginia
Crist, Charles Walker, Jr.....	Lynchburg, Virginia
Davidson, Charles Nuckols, Jr.....	Baltimore, Maryland
Davis, Jay Travis.....	Corpus Christi, Texas
Day, Alan Scott.....	Marlboro, Massachusetts
DeBell, Stephen Craig.....	Charlottesville, Virginia
Dixon, Gene Bishop, Jr.....	Phenix, Virginia
Doyle, Robert Ernest, Jr.....	McKenney, Virginia
Early, John Emmett, III.....	Charlottesville, Virginia
Eason, Walter Robert, Jr.....	Charlottesville, Virginia
Finger, Dennis Paul.....	Great Falls, Virginia
Finley, Timothy Burr.....	Wilmington, Delaware
Franklin, John, III.....	Norfolk, Virginia
Gallasch, Herman Frederick, Jr.....	Richmond, Virginia
Gould, Dickinson Meneely, Jr.....	Logan, West Virginia
Gregory, Andrew Jamieson.....	Richmond, Virginia
Grier, William Reid, III.....	Charlotte, North Carolina
Haagensen, Darrow Edward, Jr.....	Murrysville, Pennsylvania
Hammond, William Allen.....	Roanoke, Virginia
Harding, Thomas Acree.....	Tappahannock, Virginia
Harrell, Richard Riddick.....	Suffolk, Virginia
Hartman, Donal Francis, Jr.....	Colonial Heights, Virginia
Hawkins, Richard Franklin, Jr.....	Lynchburg, Virginia
Haydon, Victor Hayes, Jr.....	Manassas, Virginia
Hayes, Jack Irby, Jr.....	Chatham, Virginia
Hester, Frank Wesley.....	Lynchburg, Virginia
Hines, Stephen Early.....	South Hill, Virginia
Hinton, Thomas David.....	Brown's Store, Virginia
Hodgins, Martin Garry.....	Bon Air, Virginia
Hooker, James Murray.....	Stuart, Virginia
Hopkins, Edward Meeks.....	Amherst, Virginia
Hopkins, William Dabney.....	Amherst, Virginia
Hoskins, Claude Lee, Jr.....	Lynchburg, Virginia



Houck, Leighton Summerson.....	Lynchburg, Virginia
Howell, Thomas Clark, III.....	Sanford, North Carolina
Hurdle, Burton Garrison, Jr.....	Alexandria, Virginia
Hyde, Kenneth Rhodes, Jr.....	Roanoke, Virginia
Ingram, Robert Lafayette, Jr.....	Virginia Beach, Virginia
Jeffcott, Thomas Richards.....	Charleston, West Virginia
Jensen, Herbert Leslie.....	Brockton, Massachusetts
Jones, Darden Watkins, Jr.....	Franklin, Virginia
Jones, Edwin Harvie, Jr.....	Fredericksburg, Virginia
Jones, Ronald Irvin.....	Richmond, Virginia
Jordan, William Hathaway.....	McLean, Virginia
Kern, Thomas Bentley.....	Winchester, Virginia
Kight, John Randolph, Jr.....	Norfolk, Virginia
Kincaid, William Watkins.....	Midlothian, Virginia
Kingdon, Arthur Ritz, Jr.....	Mullens, West Virginia
Lacy, Edgar Willis, III.....	Winchester, Virginia
Lawson, Michael Kelly.....	Hampton, Virginia
Leary, David Wagener.....	Richmond, Virginia
Lipscomb, James Franklin, Jr.....	Ellerson, Virginia
Littrell, Thomas Wade.....	Amherst, Virginia
Lockwood, William Guy, III.....	Atlanta, Georgia
Lowry, William Francis, Jr.....	Charlotte, North Carolina
McKibbon, Walter Lee.....	Richmond, Virginia
McNeel, John Randolph.....	Charleston, West Virginia
MacGuire, William Anthony.....	Orange, Virginia
Macon, George Wilson, III.....	Richmond, Virginia
Mason, Daniel Webster, III.....	Pearisburg, Virginia
Meredith, Edmund Evans, Jr.....	Richmond, Virginia
Miles, Joseph Dudley, III.....	Norfolk, Virginia
Moore, Ernest Edward, Jr.....	Richmond, Virginia
Morris, James Lindsay.....	Winston Salem, North Carolina
Morris, Robert Carter.....	Columbia, Virginia
Morriss, Robert Lapsley.....	Salisbury, Maryland
Moseley, Robert Powell.....	Lynchburg, Virginia
Nedwick, Edward Daniel.....	Middletown, Pennsylvania
Nettles, Charles Leland.....	Wakefield, Virginia
Newton, Edward Albers.....	Knoxville, Tennessee
Nottingham, William Robert, Jr.....	Richmond, Virginia
Oakey, Ralph Stedman, Jr.....	Roanoke, Virginia
Oliver, Arch James, III.....	Philadelphia, Pennsylvania
Painter, James Randolph.....	Charleston, West Virginia
Parrish, David Lee.....	Newport News, Virginia
Paulette, Michael Wayne.....	Richmond, Virginia
Pauzé, Barney Keester.....	Woodville, Virginia
Payne, James Edward.....	Chase City, Virginia
Poss, Charles Everett, Jr.....	Lynchburg, Virginia

Poteet, Gary Lee.....	Colonial Heights, Virginia
Poulston, Billy Wayne.....	Farmville, Virginia
Quarles, Leo Thompson.....	Raleigh, North Carolina
Ragland, Reace Donald, Jr.....	Lynchburg, Virginia
Ragsdale, John Randolph, III.....	Dinwiddie, Virginia
Reamey, Gordon Lee Cox.....	Portsmouth, Virginia
Reed, George Face, Jr.....	Norfolk, Virginia
Relyea, David Worthington.....	Towson, Maryland
Ringewald, Albert Whitmarsh.....	Englewood, New Jersey
Robbins, Charles Lee.....	Bayside, Virginia
Robertson, Gerald Decatur.....	Newport News, Virginia
Robertson, Robert Hundley.....	Martinsville, Virginia
Rogers, James Patterson, III.....	Richmond, Virginia
Scott, Douglas Bennett.....	Bedford, Virginia
Sebren, Herbert Lee, Jr.....	Norfolk, Virginia
Seegers, William John.....	Raleigh, North Carolina
Sellers, Cletus Miller, Jr.....	Harrisonburg, Virginia
Shipp, Warner Lewis, Jr.....	Crewe, Virginia
Shumadine, William Francis, Jr.....	Norfolk, Virginia
Shumate, William Louis, III.....	Orange, Virginia
Smith, Bryant Franklin.....	Chantilly, Virginia
Smith, Peter Blackwell.....	Richmond, Virginia
Sprye, Walter Clement, Jr.....	Rocky Mount, North Carolina
Stewart, Emmett Douglas, Jr.....	Norfolk, Virginia
Stuart, Jerry Lee.....	Farmville, Virginia
Stuchell, William Torrence, III.....	Darien, Connecticut
Talley, William Alfred Smith.....	Palmyra, Virginia
Thomas, Charles Albert.....	Corpus Christi, Texas
Thompson, William Charles.....	Danville, Virginia
Tomlinson, Robert Duncan.....	Waverly, Virginia
Townes, William Waverley, V.....	Louisville, Kentucky
Tuck, Joseph Wesley.....	Richmond, Virginia
Tysinger, Travis Jackson.....	Culpeper, Virginia
Vaughn, Glenn Claude, Jr.....	Burlington, New Jersey
Vaught, James Stuart.....	Rural Retreat, Virginia
Voight, Ricks Stedman, Jr.....	Norfolk, Virginia
Walker, Alfred Jones, Jr.....	Beckley, West Virginia
Weatherford, Benjamin Cephas, Jr.....	Crewe, Virginia
Westerhouse, Dean Merton, Jr.....	Richmond, Virginia
White, Burton Kirke, Jr.....	Danville, Virginia
Willett, Eugene Stanley, Jr.....	Abingdon, Virginia
Williams, Robert Kenneth, Jr.....	Danville, Virginia
Williamson, William Whitfield, Jr.....	Hickory, North Carolina
Wilson, William Frederick.....	Farmville, Virginia
Wimmer, Roy Reuben.....	Newport News, Virginia
Wooding, Nathaniel Henry, Jr.....	Halifax, Virginia



Woods, William Rodney.....	Fairfax, Virginia
Wright, George Wayne.....	La Crosse, Virginia
Yohe, Robert Engle, Jr.....	Newport News, Virginia
Younger, Edward Franklin, III.....	Lynchburg, Virginia
Yount, Barton Kyle, III.....	Arlington, Virginia

*SPECIAL STUDENTS*

Butler, William Tillman, Jr.....	Richmond, Virginia
Daye, Charles Rexford.....	Farmville, Virginia
Duncan, Gerald Lee.....	Farmville, Virginia
Houchens, Jerry Wayne.....	Petersburg, Virginia
Judy, Lloyd Coral.....	Cumberland, Virginia
Lowery, William Wesley, III.....	Tappahannock, Virginia
Rucker, Joseph Anthony, III.....	Bedford, Virginia
Shultz, Charles Frederick.....	Carson, Virginia

## SUMMARY

*ENROLLMENT BY CLASSES*

Seniors .....	87
Juniors .....	107
Sophomores .....	138
Freshmen .....	165
Special .....	8
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Total .....	505

*STUDENTS ENROLLED BY STATES  
AND FOREIGN COUNTRIES*

Virginia .....	392
West Virginia .....	28
North Carolina .....	21
Maryland .....	8
New Jersey .....	6
Florida .....	5
Pennsylvania .....	5
Delaware .....	4
Georgia .....	4
Massachusetts .....	3
New York .....	3
Ohio .....	3
South Carolina .....	3
Connecticut .....	2
District of Columbia .....	2
Kentucky .....	2
Louisiana .....	2
Michigan .....	2
Tennessee .....	2
Texas .....	2
Alabama .....	1
California .....	1
Indiana .....	1
New Mexico .....	1
Rhode Island .....	1
Utah .....	1



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